Class: Willow Class Term: Autumn 2nd Half 2026	 BRABIN'S ENDOWED PRIMARY SCHOOL	Topic – Autumn Terrific Tales!

Getting Started

Autumn

Autumn – The children will go on an autumn walk looking for the different signs of autumn and collect objects such as conkers, sticks and leaves for our autumn jelly. **Author study -** focus on Nick Butterworth, Percy the Park Keeper stories such as 'After the Storm', retell the story using actions and key vocabulary from the book.

Terrific tales

Read a variety of traditional tales such as Goldilocks and the three bears, discuss with the children where the stories are set, what characters are in the story and predict what might happen at different parts of the book. Read a range of traditional stories with a twist to provoke children's imagination and vocabulary. Using their ideas, children will begin to write their own stories using vocabulary including setting, characters, problem and solution

Culture Capital	Visits	Visitors	Experiences	Events
Take part in an Autumn walk around the school environment - **British value and citizenship** – Respect and understanding --My History (History) -Family relationships (PSHE) -Different cultures. ***Bonfire night – safety. Celebrations that we take part in and those from other cultures – Diwali 8th Nov 26***	**Autumn walk** We will walk around the school grounds. The children will collect conkers, leaves and sticks for our autumn jelly. **Beacon fell visit** 10th November 2026		Bonfire night- 5th November 2026 Children explore using paint and salt to make firework artwork. Discuss firework/bonfire safety. Remembrance Day 11th November 2026 Discuss the importance of Remembrance Day with the children using texts and videos. Christmas Find out how Christmas is celebrated around the world and compare traditions.	Forest school sessions Pre-school and Reception Wednesday afternoons Nativity 16th December 2026

Characteristics of Learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring. Being willing to have a go.	Being involved and concentrating.	Making links.

Terrific tales

Autumn 2nd Half 2026

Literacy

- Autumn power point – seasonal changes.
- After the storm – Nick Butterworth.
- Write their own version of the story.
- Leaves are falling – poem
- Traditional tales – 3 little pigs, Goldilocks and the 3 bears and Little red riding hood.
- Character descriptions/story maps.
- Find out about festivals though books, compare two countries and how they celebrate. Look at non-fiction books about festivals.

Mathematics

Mastering number

- Sequencing numerals in order.
- Ordering numbers and sets of objects.
- Rote counting.

Physical development

- Develop our gross motor skills through painting outside using large brushes and chalking round lines.
- Build different types of houses linked to the 3 little pigs story.
- Visit to Beacon fell – den making.

PSED

- Discuss "Remembrance Day".
- Circle time –discuss celebrating different festivals.
- My happy mind sessions.
- Understanding emotions and labelling them.
- Sharing and turn taking sessions.

Understanding the world

- Go on an autumn walk to collect objects for our autumn jelly.
- Find out about how festivals are celebrated through stories and books.
- Learn all about Diwali.
- Make porridge linked to Goldilocks and the 3 bear's text.
- Talk about a festival/ celebration you have taken part in at home.

Communication and Language –

- Discuss the significance of Remembrance Sunday.
- Discuss firework safety.
- Think of questions to ask on our visit to Beacon fell.
- Share events they celebrate and compare them with other cultures.

Expressive Arts and Design

- Autumn artwork.
- Fireworks – salt painting.
- Create leaf people.
- Make Christmas cards
- Stencil art.

Educational Programmes

Discrete Subjects – Autumn 2nd half term 2026

UTW - Technology focus

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Text and multimedia - Develop mouse control through simple activities on-screen including click-and-drag, drag-and-drop.
Begin to use a keyboard and develop familiarity with letters, numbers, backspace (to delete), arrow keys and space bar.



Music

The main musical focus for this unit is **dynamics.**

- Children will recognise and respond to contrasting sounds, e.g. high and low, long and short, fast and slow, soft and loud.
- They will remember and can sing entire songs.
- Explore the sounds of different instruments, recognising how they can be changed.
- Plays instruments with increasing control to play different dynamics and tempos



RE

How do Christians celebrate Jesus's birthday?

The children will explore the Nativity story and know that for Christians, Christmas is the celebration of Jesus's birth.



PE
Fundamental skills

Games linked to FMS (Fundamental movement skills).



PSHE

Making relationships

- Getting to know each other and staff members through circle time and playing games.
- Provide activities that involve turn-taking and sharing in small groups.
- Help children understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely, scared or worried.

