

BRABIN'S ENDOWED PRIMARY SCHOOL

Sycamore Year 3/4 Autumn 2 - Cycle B

Unit – Ancient Civilisations

Key Learning Overview:

Science- Children will be learning about the nutritional needs of animals and humans, understanding how turn food into energy, how much food we need and how we move.

History- The children will be learning about The Cradles of Civilisation, exploring how ancient civilisations lived, how they developed and changed over time and the discoveries made by archaeologists.

Geography – Children will learn about mountains, what they are, why humans live near them, and explore case studies such as Snowdonia and the Andes.

Art- Children will be able to explore the work of artists and create their own mosaic art.

Computing- Children will identify the input and output devices required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications. Children will use apps to produce and edit a podcast.

PSHE- Children develop their understanding of friendships, how they change, how to manage friendship challenges, what kindness is and how to respond to bullying.

Music- Children will learn the notes of and perform a song on the glockenspiel.

Authentic Learning outcome- Children will create their own mosaic art to be displayed in school and deliver a musical performance.

Class Novel, Key Texts and Extracts

Our Class Novel is: Charlotte's Web

Other Texts: Range of Diary Extracts and Recounts, The Dinosaur's Diary, Diary of a Minecraft Zombie, Diary of a Wimpy Kid.

Writing Opportunities

The children will write their own stories based on the themes of Charlotte's Web and write their own diary recount based on real and fictional events.

Curriculum Shapers

- Be Curious: engage in first-hand experiences and experience contrasts between periods of history.
- Be Knowledgeable: nurture a thirst for knowledge and apply cross -curricular skills
- Be Adventurous: develop problem solving skills.
- Be Ambitious: develop a growth mindset.
- Be Creative: develop creative thinking skills and question why
- Be Collaborative: working as a team
- Be Reflective: listen to and act on advice
- Be Positive: develop self-esteem and manage ones behaviour.



Key Questions

How do living things get energy?

What do we need to eat?

How much is enough food?

What bones are in the human body?

Are human and animal bones the same?

How do animals move?

What are the differences in trade, writing and building in different civilisations?

What are similarities between civilisations?

What does art from ancient civilisations tell us?

What is a mountain?

Where can you find mountains?

Why do people live on mountains?

What are the notes on a glockenspiel?

What is an input?

How can I edit sound?

Who owns recorded sound?

How can I overcome challenges using new materials when creating artwork?