Member of staff responsible: **Miss Amy Hamer**

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Date to be reviewed: **This policy will be reviewed September 2028**

COLLECTIVE WORSHIP POLICY

1. MISSION STATEMENT

Christian Vision

To be a school where we love and value one another as members of God's family.

Mission Statement

At Brabin's we are more than friends- we are all a part of God's family. We respect each other and strive to achieve our best when we are learning and in all we do.

"Love one another as I have loved you."

John 15:12

School Motto

"Learning together, memories forever…"

2. RELIGIOUS CHARACTER

This policy is consistent with the philosophy and aims of the school. Brabin's Endowed School recognises its historic foundation as a Voluntary Controlled school with a religious character. The school preserves and develops its religious character and association with the Church of England that has continued since its foundation. As a school, we ensure that we work in partnership with the churches in the community.

3. DEFINITION

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for pupils' spiritual, moral, social and cultural development.

4. AIMS

School Aims

Collective Worship contributes significantly to the ethos of Brabin's Endowed School and it is our aim that worship is a time when the school community can:

- Share common aims and values
- Celebrate achievements and special times
- Explore together the world we live in
- Develop a community spirit
- Develop a thorough understanding of the Trinity

Pupil Aims

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person to provide opportunities to:

- Worship that is considered worthy
- Consider spiritual and moral issues
- Explore their own beliefs
- Develop their own spirituality
- Provide opportunities for pupils to experience awe and wonder, ask deeper questions and reflect on themselves, others, the wider world and God.
- Reinforce positive attitudes
- Participate and respond
- Reflect on what it means to be human

5. STATUTORY REQUIREMENTS

The Collective Worship policy at Brabin's Endowed School pays due regard to statutory requirements and has taken account of the guidance offered by the LEA through its SACRE.

Worship is an integral part of school life at Brabin's Endowed School and staff ensure that worships, in various forms, are carried out on a daily basis. The school complies with current statutory requirements for collective worship in maintained schools with religious character. Arrangements ensure a daily act of collective worship for all pupils which is of Christian character, unless parents exercise their legal right to withdraw their child.

6. SUBJECT ORGANISATION

Collective Worship is organised to provide a variety of groups and will take place in the school hall, individual classrooms or occasionally outdoors. Acts of collective worship will usually last 10–20 minutes, adapted for age, context and theme. Collective Worship is timetabled for every day of the week.

Monday: Class worships led by class teacher or whole school worship including hymn practice

Tuesday: Whole school worship led by Reverend Wilma (St Bartholmew's Church)

Wednesday: Individual class worships led by class teacher or key stage worships

Thursday: Individual class worships led by class teacher or key stage worships

Friday: Whole school worship and celebration led by Headteacher

(Religious Education lessons are allocated additional time)

7. CROSS CURRICULUAR CONTRIBUTIONS

Collective Worship time is distinct from curriculum time, however at Brabin's Endowed School, Collective Worship will at times feature aspects of the curriculum. This will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with the school policy, which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

8. PLANNING FOR COLLECTIVE WORSHIP

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

The school follows a rolling programme for Collective Worship, which includes a focus on Christian Values. A wide range of high-quality resources are drawn upon including: Picture News, Big Start Assemblies, Inspirational Christians Diocese Resource and Roots and Fruits.

The School also have 6 Core Christian Values which may at times be a central focus for a series of worships. Furthermore, the Church Calendar is an integral part of the yearly Worship Cycle and is covered weekly by Reverend Wilma's Worship.

Termly and weekly planning will include learning objectives, linked Christian value or theme, Bible reference (where applicable), planned activities, differentiation or reasonable adjustments, intended pupil responses (reflection/prayer/dialogue), and assessment/impact notes. Planning may also show additional themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. Together with weekly planning and recording, these will ensure that there is continuity and progression and enable monitoring and evaluation of acts of worship to take place.

Visitors will be welcome to lead Collective Worship and will be given guidance. St Bartholomew's Church, St Mary's Catholic Church and the Chipping Congregational Church lead an 'Open the Book' Worship once per month. Leaders from faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths. Visitors leading worship will be given guidance in advance about the school context, safeguarding expectations, the school's Christian ethos, safeguarding checks (where required) and the need to follow the planned theme and intended learning outcomes. The school will ensure safeguarding and safeguarding declarations (DBS where required) are in place before visitors lead worship.

In order to encourage the children's involvement in Worship, opportunities for children to be involved in the leading of Collective Worships will be given. This may be in the form of an older pupil leading a prayer or worship to younger classes, or as whole class led assemblies which will be planned for throughout the year.

9. THE ACT OF COLLECTIVE WORSHIP

Collective worship provides opportunities for prayer, stillness, reflection and personal response. Pupils may respond through prayer, discussion, writing, artwork, music or quiet reflection. A variety of teaching and learning styles and methods are appropriate in the acts of Collective Worship. A variety of interactive resources will be used in order to establish a

creative and stimulating learning environment. Leaders will ensure resources and materials used are appropriate to the content, age, aptitude and background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through prayer and reflection.

Announcements should not detract from the act of worship. If announcements are necessary, they will be given before the formal act begins. A visual or auditory cue (for example, lighting a candle, playing a short piece of reflective music or a moment of silence) will be used to mark the start and end of worship. Worship leaders will signpost opportunities for reflection and response and provide a brief closing to aid reflection.

10. INCLUSION AND EQUAL OPPORTUNITIES

Collective Worships are held within the guidelines of the school's equal-opportunities policy.

- Collective worship at Brabin's is inclusive, invitational and inspirational. Participation in prayer and reflection is encouraged but never compulsory, enabling all pupils and adults to engage in a way that is meaningful and appropriate to them.
- We ensure that all our children develop and grow socially, spiritually, morally and culturally regardless of gender, ethnicity or home background.
- All children irrespective of their race, gender, religion or ability will be given opportunities to increase their knowledge and explore their own beliefs and those of others, whether religious or not.
- Efforts will be made to ensure that major faiths are shown in a worldwide context and that were studies of people are made or stories told, that these represent a range of ethnic and cultural backgrounds.
- We recognise the particular importance of first-hand experience for motivating children with additional learning needs.
- We recognise that Worship may strongly engage our more able children and we aim to challenge and extend them.
- The school will ensure collective worship is accessible to all pupils. Leaders will identify and plan reasonable adjustments for pupils with SEND or sensory needs (e.g., simplified language, visual supports, seating arrangements).
- Where worship includes content from other faiths or worldviews, it will be presented respectfully and in context, and leaders will consult pupils and families where relevant

11. WITHDRAWAL

Parents/carers have a legal right to withdraw their child from all or part of collective worship. Requests for withdrawal should be made in writing to the Headteacher who will discuss arrangements with the parent/carer. The school will record any withdrawal and ensure an appropriate alternative activity or supervised provision is available.

12. RESOURCES

We aim to stimulate and engage pupils through our Collective Worships and adopt various resources to do so:

- Diocese Worship Together resources
- Picture News
- Big Start Assemblies
- Inspiration Christians
- Christian Values for Life
- Roots and Fruits scheme
- RE Today: Understanding Christianity

13. ROLE OF SUBJECT LEADER

The Subject Leader should be responsible for improving the standards of teaching and learning through:

Monitoring and evaluating acts of Collective Worship:-

- Monitoring activities include lesson observations, learning walks, pupil voice, staff feedback and evaluation of worship to assess its impact on pupils' spiritual development and understanding of the school's vision.
- Taking the lead in policy development
- Collect and organising teaching and learning Performa's
- Developing and reviewing an exciting and stimulating scheme of work
- Maintaining and developing a rich and varied range of resources
- Identifying CPD needs in this area including updating on subject knowledge
- Providing guidance and support to all members of staff, and generally promoting the subject within the school

- Providing enriching learning experiences for pupils such as visits/ talks from members of other faiths, visits to places of worship etc.
- Writing, implementing, monitoring and evaluation of the annual Collective Worship subject action plan
- Observing staff delivering acts of worship
- Gathering pupil voice
- Developing the SEF alongside all stakeholders, including governors

14. CONCLUSION

This policy also needs to be in line with other school policies and therefore should be read in conjunction with the following school policies: Religious Education Policy