



Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	<i>Learning about the recent past through our communities and families (last 100 years)</i>	<i>Queen Elizabeth II</i>	<i>Using photographs to understand the recent, local past</i>		Queen Victoria and the Victorian period	<i>Children's lives in Victorian times</i>
Key Learning	Disciplinary focus: similarity and difference.	Disciplinary focus: evidential thinking	Disciplinary focus: evidential thinking Local study of Preston through photography		Disciplinary focus: change/continuity	Disciplinary focus: similarity and difference.
Year 3/4	Ancient Greece	Alexander the Great	Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires (300-600CE) Rome, Constantinople and Adulis
Key Learning	Disciplinary focus: Evidential thinking. What can historians learn from the sources from Ancient Greece?	Disciplinary focus: causation. How did Alexander the Great conquer so much land?	Disciplinary focus: similarity and difference. How much power did the senate have in the Roman Republic?	Disciplinary focus: evidential thinking. What can sources reveal about Roman ways of life?	Disciplinary focus: evidential thinking. What kinds of knowledge about Roman Britain have historians been able to build from the sources? Towns	Disciplinary focus: similarity/difference. What made each early Christian state special?

Year 5/6	The Maya	Medieval African kingdoms	Cities in time Manchester	Britain in the era of the Second World War	Local History study	
Key Learning	Disciplinary focus Evidential thinking How do Historians know about the Maya?	Disciplinary focus Similarities and differences. How similar and different were medieval Ethiopia and Benin?	Disciplinary focus Causation Why did Manchester change so rapidly in the 19 th Century?	Disciplinary focus Cause and effect		

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2		<i>Life in London in later Stuart England (1660-1714)</i>	Great change-makers of the world	Stories about the distant past (Britain Ireland Africa)	<i>Stories of six famous rulers (before 1800)</i>	<i>Ships and seafarers through time</i>
Key Learning		Disciplinary focus: evidential thinking	Disciplinary focus: causation.	Disciplinary focus: evidential thinking	Disciplinary focus: evidential thinking	Disciplinary focus: change/continuity

Year 3/4	Stone age	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Local study
Key Learning	Disciplinary focus: evidential thinking	Disciplinary focus: change/continuity. In what ways did ancient Egypt change?	Disciplinary focus: similarity and difference. How similar and how different were Ancient Egypt and Ancient Sumer?	Disciplinary focus: evidential thinking. How do we know about the Indus Valley civilisation?	Disciplinary focus: similarity and difference. What did Greek city states have in common?	Enquiry question linked to local study
Year 5/6	Islamic civilisations Muslim Cordoba	Islamic civilisations Baghdad	Anglo-Saxon Britain	Viking in Britain Lady of Mercians	Norse Culture	Vikings in Britain Changing Rulers, changing worlds
Key Learning	Disciplinary focus Similarity and difference How did the worlds come together in Muslim Cordoba?	Disciplinary focus Causation Why were there so many restless minds in Cordoba and in Baghdad?	Disciplinary focus Evidence How have the historians learned about Anglo-Saxon Britain?	Disciplinary focus Causation Why did the Vikings dominate large parts of Britain by 910?	Disciplinary focus Similarity and difference How were the Norse connected with other lands and people?	Disciplinary focus Change and continuity How did the Vikings shape Britain?

RE - Islamic civilisations Arabia and Early Islam

Disciplinary focus Change and continuity - What kind of change did Muhammad bring about in Arabia?