

Class: Willow Class

Term: Autumn 1st half 2026



BRABIN'S ENDOWED PRIMARY
SCHOOL

Topic – I am incredible!



Getting Started

I am incredible!

- Funny bones text – The children will learn about the different parts of their body, creating their own self-portraits and discussing why they are special.
- You choose text - In a circle time the children will have the opportunity to share with the class some of their favourite things such as colours, toys and food.
- A great big book of families text – Children will share information about their families, discussing why they are special and create their own family tree.
- **Author study** - Marcus Pfister Using the story of the Rainbow fish, we will share our feelings and discuss different types of feelings.

Culture Capital	Visits	Visitors	Experiences	Events
- British value and citizenship - Respect --My History (History) -Growth & change (Science) -Family relationships (PSHE) <i>Harvest Birthdays</i>	Listening walk -Phonics Number hunt around school.		Getting to know each other through circle times and playing games. The children will have a tour of the school to become familiar with their setting. <u>I am incredible!</u> We will learn about different parts of our body using 'Funny bones' book and singing songs such as head shoulders knees and toes. Miss Doxey will draw around a child, and we will label different body parts together. During a circle time we will talk about how we are similar and different for example eye and hair colour. The children will create their own self portrait.	Weekly Forest school sessions Wednesday afternoons starting September 2026 Phonic information session for parents. September 2026

Characteristics of Learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring their new environment. Being willing to have a go at new activities.	Being involved and concentrating throughout their learning. Keep persisting with an activity when challenges occur.	Having their own ideas linked to our topic. Being proud of how they accomplished something, not just the end result.

Literacy

You choose text.

Rainbow fish book – Marcus Pfister.

Funny bones text

Recognising and writing my name.

Making predictions about the books.

Mark making

Mathematics

Counting/Recognising numbers to 5.

Number formation.

One to one correspondence.

Physical development

Writing name – various materials

Drawing their family.

Senses – all about me.

Scissor control.

PSED

Rules and routines.

What makes a good friend?

Emotions: Look at photos and talk about the people.

All about me pack.

Why do games have rules?

I am incredible!

Autumn 1st Half 2026

Understanding the world

Ourselves – children compare themselves - what is the same what is different

Where do we live?

What do we look like?

What do we eat/drink?

Parts of the body – labelling.

Talk about Birthdays and getting older. When is your birthday? What do you do to celebrate?

My family - Family tree.

What are our favourite celebrations each year? Talk about celebrations that the children enjoy at home.

Communication and Language –

Holiday news – what did you do? Model talk about routines / manners

Who is in your family? Who is the oldest?

Go on a listening walk – write or draw the things you hear.

Autumn walk.

Expressive Arts and Design

Self-portraits.

Create a house for their family.

Autumn artwork.

Make a family tree.

Cotton bud skeletons.

Educational Programmes

Discrete Subjects – Autumn 1st half term 2026

Computing

Text and multimedia - Develop mouse control through simple activities on-screen including click-and-drag, drag-and-drop.



Music

The main musical focus for this unit is **beat and pulse**.

- The children will listen attentively to sounds.
- Use sounds to express experiences, ideas and feelings.
 - Keep a steady beat while playing instruments.
- Recognise and respond to a steady beat by clapping or tapping along.



RE

Our first unit will be 'Why are we special'. The children will focus on developing ideas about being individual and unique.

Through our Harvest unit, the children will learn about harvest and how it is celebrated. They will understand the importance of giving thanks for food and God's many gifts to us.



PE

Fundamental skills

- Move in a range of ways – walking, running, jumping.
- Experiment with different ways of moving.
 - Sit up, stand up and balance on various parts of the body.
- Demonstrate the control necessary to hold shape or fixed position.



PSHE

Making relationships

- Getting to know each other and staff members through circle time and playing games.
- Provide activities that involve turn-taking and sharing in small groups.
- Help children understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely, scared or worried.

