



Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1/2</b>	<i>Learning about the recent past through our communities and families (last 100 years)</i>	<i>Queen Elizabeth II</i>	<i>Using photographs to understand the recent, local past</i>		<b>Queen Victoria and the Victorian period</b>	<i>Children's lives in Victorian times</i>
<b>Key Learning</b>	Disciplinary focus similarity and difference.	Disciplinary focus: evidential thinking	Disciplinary focus: evidential thinking Local study of Preston through photography		Disciplinary focus: change/continuity	Disciplinary focus: similarity and difference.
<b>Year 3/4</b> <b>Opening worlds</b>	<b>Ancient Greece</b>	<b>Alexander the Great</b>	<b>Roman Republic</b>	<b>The Roman Empire</b>	<b>Roman Britain</b>	<b>Christianity in Three Empires (300-600CE)</b> <b>Rome, Constantinople and Adulis</b>
<b>Key Learning</b>	Disciplinary focus: Evidential thinking. What can historians learn from the sources from Ancient Greece?	Disciplinary focus: causation. How did Alexander the Great conquer so much land?	Disciplinary focus: similarity and difference. How much power did the senate have in the Roman Republic?	Disciplinary focus: evidential thinking. What can sources reveal about Roman ways of life?	Disciplinary focus: evidential thinking. What kinds of knowledge about Roman Britain have historians been able to build from the sources? Towns	Disciplinary focus: similarity/difference. What made each early Christian state special?

<b>Year 5/6 Opening worlds</b>	<b>The Maya</b>	<b>Medieval African kingdoms</b>	<b>Cities in time Manchester</b>	<b>Britain in the era of the Second World War</b>	<b>Local History study</b>	
<b>Key Learning</b>	Disciplinary focus Evidential thinking  How do Historians know about the Maya?	Disciplinary focus Similarities and differences.  How similar and different were medieval Ethiopia and Benin?	Disciplinary focus Causation  Why did Manchester change so rapidly in the 19 <sup>th</sup> Century?	Disciplinary focus  Cause and effect		

<b>Cycle B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1/2</b>		<i>Life in London in later Stuart England (1660-1714)</i>	<b>Great change-makers of the world</b>	<b>Stories about the distant past (Britain Ireland Africa)</b>	<i>Stories of six famous rulers (before 1800)</i>	<i>Ships and seafarers through time</i>
<b>Key Learning</b>		Disciplinary focus: evidential thinking	Disciplinary focus: causation.	Disciplinary focus: evidential thinking	Disciplinary focus: evidential thinking	Disciplinary focus: change/continuity

<b>Year 3/4</b> <b>Opening worlds</b>	<b>Stone age</b>	<b>Ancient Egypt</b>	<b>Cradles of Civilisation</b>	<b>The Indus Valley</b>	<b>Persia and Greece</b>	<b>Local study</b>
<b>Key Learning</b>	Disciplinary focus: evidential thinking	Disciplinary focus: change/continuity. In what ways did ancient Egypt change?	Disciplinary focus: similarity and difference. How similar and how different were Ancient Egypt and Ancient Sumer?	Disciplinary focus: evidential thinking. How do we know about the Indus Valley civilisation?	Disciplinary focus: similarity and difference. What did Greek city states have in common?	Enquiry question linked to local study
<b>Year 5/6</b> <b>Opening worlds</b>	<b>Islamic civilisations</b> <b>Muslim Cordoba</b>	<b>Islamic civilisations</b> <b>Baghdad</b>	<b>Anglo-Saxon Britian</b>	<b>Viking in Britain</b> <b>Lady of Mercians</b>	<b>Norse Culture</b>	<b>Vikings in Britain</b> <b>Changing Rulers, changing worlds</b>
<b>Key Learning</b>	Disciplinary focus Similarity and difference  How did the worlds come together in Muslim Cordoba?	Disciplinary focus Causation  Why were there so many restless minds in Cordoba and in Baghdad?	Disciplinary focus Evidence  How have the historians learned about Anglo-Saxon Britain?	Disciplinary focus Causation  Why did the Vikings dominate large parts of Britain by 910?	Disciplinary focus Similarity and difference  How were the Norse connected with other lands and people?	Disciplinary focus Change and continuity  How did the Vikings shape Britain?

**RE - Islamic civilisations Arabia and Early Islam**

Disciplinary focus Change and continuity - What kind of change did Muhammad bring about in Arabia?