



Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 Opening Worlds	Living in the countryside	Living in the cities	Where are we?	The seasons change		Living in the mountains
	Case study: Local area: Chipping & Beacon Fell Contrasting small area in countryside: Norfolk Broads/ East Anglia Disciplinary focus: diversity.	Case Study: Preston Contrasting small area in London Disciplinary focus: diversity.	UK map revisit and extend (seas, oceans), capital cities Disciplinary focus: location and graphicacy.	Case study: local area Contrasting case study of small area in a non European country: Africa/Asia Disciplinary focus: change.		Keswick Contrasting Case study: small mountainous area in a non-European country Disciplinary focus: diversity.
Year 3/4 Opening worlds	Volcanoes	Climate and Biomes	Rhine and Mediterranean	Population	Coastal process and Landforms	Tourism
Key Learning	Geographical skills: Using diagrams, describing distribution Disciplinary focus: interaction. How do volcanoes affect a place?	Geographical skills: World map and key lines of latitude Disciplinary focus: interaction. How does the climate affect the	Geographical skills: Extending use of maps and photographs Disciplinary focus: diversity. How are different parts of the Rhine and the Mediterranean used by people	Geographical skills: Thematic maps and using census data Disciplinary focus: diversity. How and why does population distribution vary across Great Britain?	Disciplinary focus: interaction. How does the location of west Wales affect its coast?	Geographical skills: Interpreting climate data Disciplinary focus: interaction. How do tourists interact with a place?

Year 5/6 Opening worlds	The Amazon	Interconnected Amazon	Energy and Climate change	Changing Birmingham	Jamaica	
Key Learning	Geographical skills: Flow diagrams, interpreting satellite photos. Disciplinary focus: interaction and change. In what ways does the geography of South America affect life in the Amazon?	Geographical skills: Interpreting and drawing bar graphs, simple enquiry process, questionnaire Disciplinary focus: interaction and change. How does agriculture in the Amazon interact with other parts of the world?	Geographical skills focus: Interpreting line graphs Disciplinary focus: Interaction. How do local actions in the UK affect global climate??	Changing Birmingham Geographical skills: Interpretation and presentation of data Disciplinary focus: change. How much did Birmingham change between 1750 and the present day?	Disciplinary focus: change. What is a preferable future for Jamaica's tourist industry?	

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 1/2	<i>Weather in the world</i>		<i>Nature all around us</i>	<i>Visiting new places</i>	<i>Changing our world</i>	<i>Living by the sea</i>
	Case study: small area in a non-European country Disciplinary focus: diversity.		Case study: small area in a non-European country Disciplinary focus: interaction (physical physical)	Case Study: visit to another country Disciplinary focus: diversity.	Disciplinary focus: change.	Case study: Fleetwood Contrasting case study of a small area on the coast in UK or overseas: Whitby Disciplinary focus: diversity

Year 3/4 Opening worlds		Rivers	Mountains	Settlements and Cities	Agriculture	Local study
Key Learning		Depth focus: River Indus Geographical skills: Using photographs Disciplinary focus: interaction. How do rivers, people and land affect each other?	Geographical skills: Describing location using 4-point compass Disciplinary focus: interaction. How do mountains and people affect each other?	Disciplinary focus: diversity. How are settlements similar and different?	Geographical skills: Optional local fieldwork on local shops - their sourcing, economic and ethical considerations. Disciplinary focus: interaction. How are we connected to farmers??	Conduct field work around the school to find human and physical features. Use 4 compass points to follow/give directions. Create a map of a short route with features in correct order. Use standard symbols.
Year 5/6 Opening worlds	Earthquakes	Deserts	Why is California so thirsty?	Oceans	Migration	North and South America
Key Learning	Geographical skills: Thematic maps Disciplinary focus: interaction. How do earthquakes affect people and environments?	Geographical skills: Interpreting thematic maps and satellite photographs Disciplinary focus: diversity, Why are deserts located where they are?	Geographical skills: Interpreting a range of thematic maps Disciplinary focus: change. How have the actions of people affected the drought in California.	Geographical skills: Interpreting world and thematic maps Disciplinary focus: change. How can oceans affect human behaviour and settlements?	Geographical skills: Asking questions, eight-point compass Disciplinary focus: change. Why do people migrate?	Geographical skills: 4 figure references, thematic maps Disciplinary focus: diversity. What are the pros and cons of living in a megacity?