



## BRABIN'S ENDOWED PRIMARY SCHOOL

Class: Sycamore Year 3/4 Term: Summer 2 Cycle A  
Curriculum Unit: European Adventure

### Key Learning Overview:-

History- The children will be learning about the three Christian Empires.

Geography- The children will be learning about tourism.

DT- The children will be designing and making simple savoury foods for a purpose using new cooking techniques.

Science- We will be exploring a range of European scientists and their impact on the world, as well as exploring the history of science in the process.

Music- The children will be learning about the history of music and European Composers.

Computing - Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

PSHE - Children will explore different jobs and skills, job stereotypes, and setting personal goals.

### Class Novel, key texts and extracts-

Gulliver's Travels, non-chronological reports about Europe and European countries, playscripts based on films. Who's in charge? By Andrew Marr

### Writing Opportunities-

We will write: A film playscript based on Gulliver's Travels, debates, and a persuasive sales pitch.

## Curriculum Shapers

- Be Curious: engage in first-hand experiences and experience contrasts between different countries.
- Be Knowledgeable: nurture a thirst for knowledge and apply cross-curricular skills
- Be Adventurous: work outside of comfort zones when performing music and making a meal.
- Be Ambitious: link with experts.
- Be Creative: develop creative thinking skills and question why
- Be Collaborative: working as a team to make a savoury meal.
- Be Reflective: listen to and act on advice
- Be Positive: develop self-esteem



## Key Questions

What do the children know already about this region?

What would they like to know or find out?

Where is the region located?

How far away is this region? How might people travel there?

What is the physical geography like e.g. climate, landscape, rivers, mountains etc?

What distinctive features does the region have?

What is the human geography like e.g. settlement size, transport, tourist attractions, economic activity and trade links?

Why have towns and cities developed where they are?

How does location, climate etc. have a bearing on economic activity in the region?

What tools do you need to complete your meal?

Can we follow instructions/recipes?

Why did you choose to make this meal?

What changes were made in the three empires?