Class: Sycamore Year 3/4

Term: Spring 2 Cycle A

Curriculum Unit – Ruthless Romans

Key Learning Overview;-

Science: Plants - the children will study plants in depth looking at their parts and their functions, what plants need to grow as well as running experiments to help answer questions.

Geography: Population – children will learn about population and migration, especially in parts of the UK such as Wales and London. Children will look at the Welsh language and Welsh and British identity.

History: Roman Empire – children will explore the Roman Army and its successful commanders. We will then look at some of the different Emperors of Rome.

Computing: Programming - children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. The unit concludes with learners designing and coding their own maze tracing program.

PSHE: Keeping Safe - children will be exploring risks and hazards around them and how to keep safe in the local area and in unfamiliar places.

Art: Digital Media – children will create their own digital artwork from images they take and edit.

Authentic Learning opportunity: Children will create their own non-chronological report on the Romans. The children will create model excavation sites resembling the ones in Pompeii demonstrating the importance of archaeology.

Writing Opportunities-

Non-chronological Reports – Children will write their own information text based on the Romans, linking to our history.

Stories with issues and dilemmas – children will write their own versions of a story with a dilemma.

Class Novel, key texts and extracts-

Our Class Novel this half term is 'The BFG' By Roald Dahl. We will also be exploring a variety of different texts related to the Romans such as 'Rome and Romans' and 'What the Romans did for us?'

Curriculum Shapers

- Be Knowledgeable: Develop information processing skills.
- Be Adventurous: develop problem solving skills.
- Be Ambitious: Develop relevant attributes of learning.
- Be Creative: Develop creative thinking skills.
- Be Collaborative: develop empathy and social skills.
- Be Reflective: develop reasoning skills.
- Be Positive: consider one's place in the world.

Key Questions

- Where do I live?
- What is population?
- What is migration?
- Why is it important to recognise different identities?
- What can sources reveal about Roman ways of life?
- Why was the Roman Army so successful?
- Who was Julius Ceasar?
- What makes a plant a plant? (Considering the features of plants).
- What does each feature do to help the plant survive, grow and reproduce?
- What do plants need to grow healthily?
- Do seeds need soil to grow?
- Do plants need soil to grow healthily?
- How much water should we give plants? How long can they last without water?
- Where is the best location to keep our plants? Does a greenhouse help?
- Why do plants need leaves? What happens if we remove all the leaves from a plant?
- Why are plants important?
- What if all plants died out?
- How do plants produce new plants?
- How do plants help their seeds to spread?
- What are pollinators and how do they help plants?
- How do plants change as they grow?