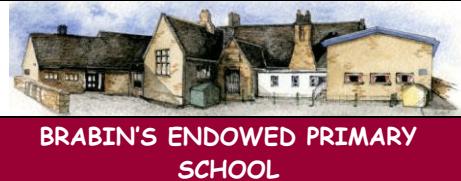


Class: Willow Class

Term: Spring term 1st half 2026



Topic – Food glorious food (6 weeks)

Linked to the children's interests

Getting Started

Food glorious food topic – child led learning

Author study – Sue Hendra We will kick start our learning using texts by Sue Hendra such as Supertato and Spider sandwiches. Using the children's ideas, they will make and design their own sandwiches. The children will write instructions about how they made them and evaluate how they tasted.

Winter - Explore making ice – discuss with children what we could do? What equipment we could use? Fill up containers and predict what might happen? Discuss how to look after animals in winter and what type of clothes we wear in winter.

Culture Capital	Visits	Visitors	Experiences	Events
Take part in a Winter walk around the school environment. British value and citizenship Sharing and being a kind friend. Traditions/Cultures Chinese New Year 17 th February 2026			<p>Food – During this topic the children will have the opportunity to take part in cooking activities and experiments.</p> <p>Chinese New Year</p> <p>We will learn all about Chinese New Year traditions and complete activities linked to this.</p> <p>Winter – Children will look at the differences between Autumn and Winter.</p> <p>Investigate ice – encourage children the to make predictions about what will happen.</p>	Wednesday weekly forest school sessions. Safer internet day – 10 th February 2026

Characteristics of Learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Being willing to 'have a go'. Finding out and exploring.	Enjoying achieving what they set out to do. Keep trying.	Making links.

Discrete Subjects – Spring 1st half 2026

Computing

Images, video and animation – use a paint program or interactive whiteboard software to make marks using simple tools including fill and colour to communicate their ideas.

Sound – explore ways of making and listening to sounds using simple programs and devices such as talking tins



RE

In this half term, the unit is special places. The children will be sharing ideas and experiences related to secular special places (personal experiences and nature) and then move on to look at special places in world faiths (Christianity, Islam, Hinduism).



PE

Elmer unit focusing on

- Underarm throwing and catching.
- Travelling in a range of different ways negotiating space.
- Climbing under, over and through climbing equipment.



PSHE

Making Relationships

- Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity.
- Provide activities that involve turn-taking and sharing in small groups



Literacy

- Author study – Sue Hendra.
- Retelling stories using role play.
- Character and setting descriptions.
- How they made their sandwiches and evaluating them.
- Nonfiction text about making pizza.
- Poetry – Popcorn
- Letter writing.

Mathematics

- Counting/Recognising numbers to 20.
 - Subitising.
- Ordering numbers.

Physical development

- Finger gym challenge.
- Fine motor control.
- Healthy eating.

Food glorious food!

Spring 1st half 2026

Understanding the world

- Design and make their own sandwiches and pizzas.
- Explore traditions linked to Chinese New Year and Pancake day.
 - Follow a recipe.
- Food experiments – making predictions.

PSED

- Circle time sessions.
 - Friendship.
 - Feelings.
 - Sharing.
- My Happy Mind

Communication and Language –

- Speaking and listening activities.
- Phonics – Phase 3.
 - Winter walk.
 - Curiosity cube.

Educational Programmes

Expressive Arts and Design

- Printing using various foods.
- Observational drawings.
 - Collage.
 - Stencils.

