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| **Topic Name** | **Me, My Family and Friends** | | **The UK** | | **Learning and Playing in Chipping** | | | | | | **The Active Human** | | **The World of Materials** | |
| **Term**  **Weeks** | **Autumn 1 (Sep/Oct/Nov)**  **7 weeks, 4 days** | | **Autumn 2 (Nov/Dec)**  **6 weeks, 4 days** | | **Spring 1(Jan/Feb)**  **5 weeks** | | | **Spring 2 (Feb/March)**  **4 weeks, 4 days** | | | **Summer 1 (April/May)**  **5 weeks, 4 days** | | **Summer 2 (June/July)**  **6 weeks, 4 days** | |
| **Kick start, visit or visitors** | Portrait Gallery | | The Pantomime | | Village Walk | | | Historical Society Visit | | | Zumba Session | |  | |
| **Authentic Curriculum outcomes**  **(Ideas)** | Poetry Recital  Children perform a poem to an audience and share their own poems. | | UK Quiz  Children will create their own UK quizzes and add to the school website. | | Our School in the Past!  Children interview past pupils from different generations to find out how the school has changed. | | | | | | Keeping Healthy Guide  Children produce an information book for the classroom & share with other classes | | Old Toy Museum  Children share their learning with parents and set up toys  and activities | |
| **Class Novels** | Rabbit and Bear – Rabbit’s Bad Habits | | Little Red | | The Twits | | | Beatrix Potter Stories  Peter Rabbit | | | Flat Stanley | | The Velveteen Rabbit | |
| **Reading/ Other Key Texts and Extracts** | The Owl Babies  Poems – About families and friends  Rabbit and Bear – The Pest in the Nest | | Different versions of Little Red Riding Hood  The Wolf’s Story | | Katie Morag stories  Non-chronological reports  The UK  World’s Strangest Places | | | The Tale of Jeremy Fisher  Leaflets from local attractions  Persuasive Leaflet – Ice Planet  The Owl and the Pussycat  The Further Adventures of the Owl and the Pussycat by Julia Donaldson | | | Anansi Stories  Healthy Me: Resting and Sleeping  Healthy Me: Exercising and Playing | | Recipes  Limericks & Riddles  Lost in the Toy Museum  Information books about Old and New Toys | |
| **English** | -Stories as a theme  -Poems on a theme | | -Traditional tales  -Other non-fiction texts postcards | | -Stories with a familiar setting  -Non-chronological report | | | -Stories by the same author  -Persuasive advert or poster  -Classic Poetry | | | -Stories from other cultures  -Information Book | | - Instructions recipes  -Recounts Letters  -Poems with a structure | |
| **Maths** | -Number and Place Value  -Length and Mass  -Addition and Subtraction  -2D and 3D shapes | | -Counting and sorting  -Fractions  -Capacity and Volume  -Money  -Time | | -Number and Place Value  -Mass  -Addition and subtraction  -Money  -Multiplication and Division | | | -Length and Mass  -Addition and Subtraction  -2D and 3D shapes  -Fractions, Position and Direction  -Time | | | -Number and Place Value  -Addition and Subtraction  -Capacity and Volume  -Fractions  -Position, Direction & Time  -2D and 3D shapes | | -Time  -Addition and Subtraction  -Multiplication and Division  -Statistics and Calculations  -Measurement | |
| **Science** | Park Explorers  Plants in the local environment | | My Body and My Senses | | Animal Needs  Basic needs of humans and animals | | | | Seasonal Changes | | Food Chains and Health | | Everyday Materials  Naming and sorting materials | |
| **Computing** | Technology around us  Computing systems  Algorithms | | Moving a robot  Programming  Algorithms | | Programming animations  Programming  Design/development | | | Information technology around us  Networks  Computing systems | | | Algorithms  Algorithms  Programming | | Programming quizzes  Programming  Design/development | |
| **RE** | -My World Jesus  -Sukkot | | *- God in other religions e.g Islam and Hinduism*  -Christmas: Why do we give and receive gifts? | | Why is Baptism Special? | | | Easter | | | What made Jesus special | | Creation | |
| **PSHE** | Families and Friendship  Roles of different people; families feelings cared for | Growing and changing  Growing older; naming body parts | | Respecting ourselves and others  Recognising things in common and differences; playing and working cooperatively; sharing opinions | Belonging to a community  Belonging to a group; roles and responsibilities; being the same and different in the community | Media literacy and digital resilience  The internet in everyday life; online content and information  Safer Internet Day | | | | Safe Relationships  Recognising privacy; staying safe; seeking permission | Physical health and Mental wellbeing  Keeping healthy; food and exercise, hygiene routines; sun safety | Money and work  Strengths and interests; jobs in the community | | Keeping Safe  How rules and age restrictions help us; keeping safe online |
| **PE** | Baseline Assessment  Lost and Found  Outdoor activities  (Forest School) | | Gym  Games  Kicking | | Games  Overarm Throw  Dance  Moving Along | | | Games  Striking and Fielding  Gym  Creating sequences | | | Athletics  Sports Day Activities  Games  Throwing and catching | | End of Year  Assessments  Athletics  Throwing accuracy | |
| **French** | My Family | | My Pets  Learning the names of common pets | | Fruit  Descriptions  Likes & Dislikes | | | Numbers 1 – 20  In and out of sequence | | | Four Food Shops | | Buying food in shops | |
| **History** | Changes within Living Memory  How has home life changed within living memory? | | Queen Elizabeth II | | Local History Study  -Using photographs to understand the recent local past  -Significant places and people in their locality  John Brabin | | | | | |  | | Old and New Toys  (Linked to Science work about materials) | |
| **Geography** | Living in the countryside | | Living in cities  UK Capital cities | | Where are we?  Local area study | | The seasons change | | | | Continents & Oceans | |  | |
| **Art** | Self portraits  Drawing and Painting  Artists – Pablo Picasso &  Käthe Kollwitz | |  | | Drawings and paintings of local area developed into print making | | | | | | Figure drawing and Clay models  Artist – Keith Haring | |  | |
| **DT** |  | |  | | Mechanisms  Wheels and axles | | | | | | Food – The Eatwell Plate  Design and make a  Fruit Salad | | Structures  Playgrounds | |
| **Music** | Songs about Friendship  -Robots  -Experimenting with and creating musical patterns | |  | | -Listening – experiencing how sounds can be made in different ways  -Glockenspiels | | |  | | | -Latin Music | |  | |
| **Links to British Values /Global Learning** |  | | London – Parliament & Government  The Royal Family & Monarchy | | How do people of other faiths welcome new babies?  Safer Internet Day | | |  | | | Global – Stories from other cultures  Latin Music | | Children learn important stories from other faiths | |