



BRABIN'S ENDOWED PRIMARY SCHOOL

Class: Sycamore Year 3/4 Term: Summer 2
Curriculum Unit – Our Area

Key Learning Overview-

Science: The children will be learning all about bees in our topic 'The Bee Project'

Geography: We will be studying our local area (Chipping).

Computing: The Children will develop their understanding of how digital images can be changed and edited and the impact that editing images can have.

Art: The children will be learning about textiles and the natural world. We will be exploring areas such as dye making and dyeing, printing, and cyanotype.

PSHE: The children will be learning about making decisions about money and keeping it safe.

Authentic Learning opportunity: Children will create an advert for Chipping to remind residents of all the things to do in the local area.

Writing Opportunities-

Within our English lessons the children will be exploring and writing their own fables, and persuasive letters. As well as this we will be looking at writing an advert for our local area.

Class Novel, key texts and extracts-

Our Class Novel will be 'The Bolds' By Julian Clary. We will also be exploring a variety of fables and persuasive texts in our English and Guided Reading sessions.

Curriculum Shapers

- Be Knowledgeable: Learn new transferrable skills and grow understanding of the world.
- Be Adventurous: Develop problem solving skills.
- Be Ambitious: Develop relevant attributes of learning.
- Be Creative: Develop creative thinking skills and new techniques.
- Be Collaborative: Working as a team to explore and research our local area.
- Be Reflective: Develop reasoning skills and think of impacts.
- Be Positive: Consider one's place in the world.
- Be Curious: Engage in a first-hand experience learning about our area and the natural world.



Key Questions

- Where do I live?
- Where is our local area and what is in it?
- Which are natural features and what has been built by people?
- What did our local area look like in the past at different times?
- What is a bee?
- Where do bees live?
- What products do bees make?
- How do bees communicate?
- What is happening to the bees and how can we help?
- How can images be edited and changed?
- Why do we edit images?
- How can images be saved and reused?
- What is the impact of editing images?
- Where does money come from and where does it go?
- What are the different forms of money?
- What is interest?
- How can you make informed decisions about money?
- How do companies encourage you to spend more?
- How do you track and keep record of transactions?
- What natural materials can be used to make dye?
- How do you dye a fabric?
- How can you create textural effects?