

Member of staff responsible: **Miss Amy Hamer**

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Date to be reviewed: **This policy will be reviewed February 2027**

## **COLLECTIVE WORSHIP POLICY**

### **1. MISSION STATEMENT**

#### **Christian Vision**

To be a school where we love and value one another as members of God's family.

#### **Mission Statement**

At Brabin's we are more than friends- we are all a part of God's family. We respect each other and strive to achieve our best when we are learning and in all we do.

**"Love one another as I have loved you."**

**John 15:12**

#### **School Motto**

***"Learning together, memories forever..."***

### **2. RELIGIOUS CHARACTER**

This policy is consistent with the philosophy and aims of the school. Brabin's Endowed School recognises its historic foundation as a voluntary controlled schools with religious character. The school preserves and develops its religious character and association with the Church of England that has continued since its foundation. As a school, we ensure that we work in partnership with the churches in the community.

### 3. DEFINITION

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for pupils' spiritual, moral, social and cultural development.

### 4. AIMS

#### School Aims

Collective Worship contributes significantly to the ethos of Brabin's Endowed School and it is our aim that worship is a time when the school community can:

- Share common aims and values
- Celebrate achievements and special times
- Explore together the world we live in
- Develop a community spirit
- Develop a thorough understanding of the Trinity

#### Pupil Aims

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person to provide opportunities to:

- Worship that is considered worthy
- Consider spiritual and moral issues
- Explore their own beliefs
- Develop their own spirituality
- Reinforce positive attitudes
- Participate and respond
- Reflect on what it means to be human

## 5. STATUTORY REQUIREMENTS

The Collective Worship policy at Brabin's Endowed School pays due regard to statutory requirements, and has taken account of the guidance offered by the LEA through its SACRE.

Worship is an integral part of school life at Brabin's Endowed School and staff ensure that worships, in various forms, are carried out on a daily basis.

## 6. SUBJECT ORGANISATION

Collective Worship is organised to provide a variety of groups and will take place in the school hall or individual classrooms. Acts of worship will usually last for approximately 15 minutes, although it is recognised that this time will be shortened or lengthened when it is appropriate. Collective Worship is timetabled for every day of the week.

Monday: Individual class worships led by class teacher or whole school hymn practice

Tuesday: Whole school worship led by Reverend Wilma (St Bartholmew's Church)

Wednesday: Individual class worships led by class teacher or key stage worships

Thursday: Individual class worships led by class teacher or key stage worships

Friday: Whole school worship and celebration led by Headteacher

(Religious Education lessons are allocated additional time)

## 7. CROSS CURRICULAR CONTRIBUTIONS

Collective Worship time is distinct from curriculum time, however at Brabin's Endowed School, Collective Worship will at times feature aspects of the curriculum. This will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with the school policy, which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

## 8. PLANNING FOR COLLECTIVE WORSHIP

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

The school follows a rolling programme for Collective Worship, which includes a focus on Christian Values. A wide range of high-quality resources are drawn upon including: Roots and Fruits, Picture News, Inspirational Christians Diocese Resource and Big Start Assemblies.

The School also have 6 Core Christian Values which may at times be a central focus for a series of worships. Furthermore, the Church Calendar is an integral part of the yearly Worship Cycle and is covered weekly by Reverend Wilma's Worship.

Termly planning show additional themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. Together with weekly planning and recording, these will ensure that there is continuity and progression and enable monitoring and evaluation of acts of worship to take place.

Visitors will be welcome to lead Collective Worship from time to time and will be given guidance. St Bartholomew's Church lead a 'Open the Book' Worship once per month. Leaders from faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths.

In order to encourage the children's involvement in Worship, opportunities for children to be involved in the leading of Collective Worships will be given. This may be in the form of an older pupil leading a prayer, or as whole class led assemblies which will be planned for throughout the year.

## 9. THE ACT OF COLLECTIVE WORSHIP

A variety of teaching and learning styles and methods are appropriate in the acts of Collective Worship. A variety of interactive resources will be used in order to establish a creative and stimulating learning environment. Leaders will ensure resources and materials used are appropriate to the content, age, aptitude and background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through prayer and reflection.

If announcements are to be given at the same time as acts of worship then they will be of a positive nature, which at times may enhance the act of worship itself. If this is not possible, announcements will be made preceding the act of worship with a clearly defined break

signalled. This will involve a candle being lit to signify the start of an act of worship. Additionally this may be a change of personnel, music or a moment's silence.

## 10. INCLUSION AND EQUAL OPPORTUNITIES

Collective Worship is held within the guidelines of the school's equal-opportunities policy.

- We ensure that all our children develop and grow socially, spiritually, morally and culturally regardless of gender, ethnicity or home background.
- All children irrespective of their race, gender, religion or ability will be given opportunities to increase their knowledge and explore their own beliefs and those of others, whether religious or not.
- Efforts will be made to ensure that major faiths are shown in a worldwide context and that where studies of people are made or stories told, that these represent a range of ethnic and cultural backgrounds.
- We recognise the particular importance of first-hand experience for motivating children with additional learning needs.
- We recognise that Worship may strongly engage our gifted and talented children and we aim to challenge and extend them.

## 11. WITHDRAWAL

Although parents have the right to withdraw their children from acts of Collective Worship, very few do. The school will, however, comply with any request for withdrawal. Parents are encouraged to discuss this with the Headteacher. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.

## 12. RESOURCES

We aim to stimulate and engage pupils through our Collective Worship and adopt various resources to do so:

- Picture News
- Big Start Assemblies
- Inspiration Christians
- Christian Values for Life
- Roots and Fruits scheme
- RE Today: Understanding Christianity

### 13. ROLE OF SUBJECT LEADER

The Subject Leader should be responsible for improving the standards of teaching and learning through:

Monitoring and evaluating acts of *Collective Worship*:-

- Keeping up to date with recent developments
- Taking the lead in policy development
- Collect and organising teaching and learning Performa's
- Developing and reviewing an exciting and stimulating scheme of work
- Maintaining and developing a rich and varied range of resources
- Identifying INSET needs in this area including updating on subject knowledge
- Providing guidance and support to all members of staff, and generally promoting the subject within the school
- Where possible providing enriching learning experiences for pupils such as visits/ talks from members of other faiths, visits to places of worship etc.
- Writing, implementing, monitoring and evaluation of the annual *Collective Worship* subject action plan

### 14. CONCLUSION

This policy also needs to be in line with other school policies and therefore should be read in conjunction with the following school policies:

Religious Education Policy