

**Class:** Willow Class

**Term:** Spring term 1<sup>st</sup> half 2025



**BRABIN'S ENDOWED PRIMARY SCHOOL**

**Topic – Food glorious food (6 weeks)**

**Linked to the children's interests**

**Getting Started**

**Food glorious food topic – child led learning**

**Author study – Sue Hendra** We will kick start our learning using texts by Sue Hendra such as Supertato and Spider sandwiches. Using the children's ideas, they will make and design their own sandwiches. The children will write instructions about how they made it and evaluate how it tasted.

**Winter** - Explore making ice – discuss with children what we could do? What equipment we could use? Fill up containers and predict what might happen? Discuss how to look after animals in winter and what type of clothes we wear in winter.

Culture Capital	Visits	Visitors	Experiences	Events
<p>Take part in a Winter walk around the school environment.</p> <p><b>British value and citizenship</b> Sharing and being a kind friend.</p> <p><b>Traditions/Cultures</b></p> <p>Chinese new year 29<sup>th</sup> Jan 25</p>			<p><b>Food</b> – During this topic the children will have the opportunity to take part in food tasting, cooking activities and experiments.</p> <p><b>Chinese New Year</b> Find out all about Chinese New Year traditions and try different food such as noodles using chop sticks.</p> <p><b>Winter</b> – Children will look at the differences between Autumn and Winter. Investigate ice – encourage children the to make predictions about what will happen.</p>	<p>Wednesday weekly forest school session.</p> <p>Safer internet day – 11<sup>th</sup> February 2025</p>

**Characteristics of Learning**

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
<p>Being willing to 'have a go'.</p> <p>Finding out and exploring.</p>	<p>Enjoying achieving what they set out to do.</p> <p>Keep trying.</p>	<p>Making links.</p>

## Discrete Subjects – Spring 1<sup>st</sup> half 2025

### Computing

Images, video and animation – use a paint program or interactive whiteboard software to make marks using simple tools including fill and colour to communicate their ideas.

Sound – explore ways of making and listening to sounds using simple programs and devices such as talking tins



### RE

In this half term, the unit is special places. The children will be sharing ideas and experiences related to secular special places (personal experiences and nature) and then move on to look at special places in world faiths (Christianity, Islam, Hinduism).



### PE

Elmer unit focusing on

- Underarm throwing.
- Travelling in a range of different ways negotiating space.
- Climbing under, over and through climbing equipment.



### PSHE

#### Making Relationships

- Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity.
- Provide activities that involve turn-taking and sharing in small groups



## Literacy

Author study – Sue Hendra.  
Retelling stories using role play.  
Character and setting descriptions.  
How they made their sandwiches  
and evaluating them.  
Nonfiction text about making pizza.  
Poetry - Popcorn  
Punctuation - Introduction of capital  
letters, full stops and finger spaces.

## Mathematics

- Counting/Recognising numbers to 20.
  - Subitising.
- Shape space and measures.

## Physical development

- Finger gym challenge.
- Fine motor control.
- Healthy eating and food tasting.

## PSED

- Circle time sessions.
  - Friendship.
  - Feelings.
  - Sharing.
- My Happy Mind

## Understanding the world

- Design and make their own sandwiches.
- Explore foods linked to Chinese New Year.
  - Follow a recipe.
  - Food tasting.
- Learning how to use I pad to record/take photos of how they followed a recipe.
  - Food experiments.

Food glorious food!  
Spring 1<sup>st</sup> half 2025

## Communication and Language –

- Speaking and listening activities - Nuffield language programme.
  - Phonics – Phase 3.
  - Winter walk.
  - Curiosity cube.

## Expressive Arts and Design

- Printing using various foods.
- Observational drawing.
  - Collage.
- Junk modelling.

## Educational Programmes