

Class: Willow Class

Term: Autumn 2nd Half 2024



BRABIN'S ENDOWED PRIMARY SCHOOL

**Topic – Autumn
Terrific Tales!**

Getting Started

Autumn - continued

Autumn – We will go on a second autumn walk looking for the different signs of autumn and collect objects such as conkers, sticks and leaves for our autumn jelly.
Author study - focus on Nick Butterworth, Percy the Park Keeper stories such as ‘After the Storm’, retell the story using actions and key vocabulary from the book.

Terrific tales

Read a variety of traditional tales such as Little red riding hood, Three little pigs and Goldilocks and the three bears. Discuss with the children where the stories are set, what characters are in the story and predict what might happen at different parts of the book. Read a range of traditional stories with a twist to provoke children’s imagination and vocabulary. Using their ideas, children will begin to write their own stories using vocabulary including setting, characters, problem and solution

Culture Capital	Visits	Visitors	Experiences	Events
Take part in an Autumn walk around the school environment - British value and citizenship – Respect and understanding --My History (History) -Family relationships (PSHE) -Different cultures. <i>Bonfire night – safety Celebrations that we take part in and those from other cultures.</i>	<p>Autumn walk We will walk around the school grounds. The children will collect conkers, leaves and sticks for our autumn jelly.</p> <p>Beacon fell visit Tuesday 12th November 2024</p>	Class assembly 6 th Dec 2024	<p><u>Bonfire night</u> Children explore using paint and salt to make firework artwork. Discuss firework/bonfire safety.</p> <p><u>Remembrance Day</u> Discuss the importance of Remembrance Day with the children using texts and videos.</p> <p><u>Christmas</u> Find out how Christmas is celebrated around the world and compare traditions.</p>	Forest school sessions Pre-school and Reception Wednesday afternoons

Characteristics of Learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring. Being willing to have a go.	Being involved and concentrating.	Making links.

Literacy

- Autumn power point – seasonal changes.
- After the storm – Nick Butterworth.
- Write their own version of the story.
- Leaves are falling – poem
- Traditional tales – 3 little pigs, Goldilocks and the 3 bears and Little red riding hood.
- Character descriptions/story maps.
- Find out about festivals though books, compare two countries and how they celebrate. Look at non-fiction books about festivals.

Mathematics

Mastering number

- Sequencing numerals in order.
- Ordering numbers and sets of objects.
 - Rote counting.

Physical development

- Develop our gross motor skills doing things like painting outside using large brushes, chalking round lines.
- Building different types of houses 3 little pigs.
 - Forest school sessions – den making.

PSED

- Discuss “Remembrance Day”.
- Circle time –discuss celebrating different festivals.
- My happy mind sessions.
- Understanding emotions and labelling them.
- Sharing and turn taking sessions.

Understanding the world

- Autumn walk to collect objects for jelly.
- Find out about how festivals are celebrated though stories and books.
- Making porridge.
- Can you get to Grandma’s Safely- create you own map.
- Talk about a festival/ celebration you have taken part in at home.

Terrific tales

Autumn 2nd Half 2024

Communication and Language –

- Discuss the significance of Remembrance Sunday.
 - Discuss firework safety.
- Think of questions to ask on our visit to Beacon fell.
- Share events they celebrate and compare with other cultures.

Expressive Arts and Design

- Autumn artwork.
- Fireworks – salt painting.
- Create leaf people.
- Make Christmas cards
 - Stencil art.

Educational Programmes

Discrete Subjects – Autumn 2nd half term 2024

UTW - Technology focus

Logo and control - Use a variety of electronic toys in play situations, e.g Bee-Bots, and remote control toys, using basic directional language.

Text and multimedia - Develop mouse control through simple activities on-screen including click-and-drag, drag-and-drop.

Begin to use a keyboard and develop familiarity with letters, numbers, backspace (to delete), arrow keys and space bar.



RE

In our Prayer unit this half term the children will focus on how people of other faiths pray. For example, Islam, Judaism and Buddhism.

In our Festival of light unit, the children will find out about other faiths including Hinduism and Judaism. They will then focus on Christmas linked to birthdays.



PE

Fundamental skills

PE sessions with a coach.



PSHE

Making relationships

- Getting to know each other and staff members through circle time and playing games.
- Provide activities that involve turn-taking and sharing in small groups.
- Help children understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely, scared or worried.

