|  |  |  |
| --- | --- | --- |
| |  | | --- | | **BRABIN’S ENDOWED PRIMARY SCHOOL** |   Brabins | Year 3/4 Creative Curriculum Overview 2024/2025- Cycle B |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Stone Age** | **Human Fuel** | **Ancient Civilisations** | **Animals and our World** | **The Iron Man** | **Our Area** |
| **Term**  **Weeks** | **Autumn 1**  **7 weeks** | **Autumn 2**  **8 weeks** | **Spring 1**  **6 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks** | **Summer 2**  **5 weeks** |
| **Kick start, visit or visitors** | Author visit (Adam Kay) | Nativity  Pantomime  Ancient Egypt Day | Ancient civilisation day | Brockholes | Treasure Hunt | Local farm visit |
| **Authentic Curriculum outcomes**  **(Ideas)** | Class Show case | Make a healthy meal based on the Eatwell plate and have it for lunch. | Class showcase and music performance | Plan and design new buildings which could be found in different types of settlement | Class showcase | Write an advert for our area to be sent to local residents, reminding them what they might enjoy in and around Chipping |
| **Class Novels** | Charlotte’s Web | Magic Faraway Tree | Secrets of the Sun King | The Lion the Witch and the Wardrobe | The Iron Man | The Bolds |
| **Reading/ other key extracts and texts** | Mousehole Cat, The Waterhorse, Water Dance poem | Macavity the Mystery Cat, The Pied Piper, Cinderella, Little Red Riding Hood, Goldilocks, Hansel and Gretel, Zombierella | Horrible Histories (Rotten Romans), Roman non fiction, Romans on a Rampage, Play time by Julia Donaldson | Brer Rabbit Folk Tales, My mother saw a dancing bear | . Diaries of famous people, Non fiction about the Great Plague | Aesops Fables, Peter and the Wolf, Georges Marvellous Medicine, Shape poems and Calligrams |
| **English** | Stories as a theme (based on Charlotte’s Web)  Non-chronological report | Fairy Tales  Classic Narrative Poetry (Performance Poetry)  Recount: Newspapers | Myths (Egyptian and early civilisation myths)  Recounts: Diaries | Discussions: For and Against (Zoo)  Poems on a theme: Animals and our World | Playscripts  Explanation texts  Poems with a Structure (Shape, Calligrams and concrete) | Fables  Persuasion Letters |
| **Maths** | -Place Value, Addition and Subtraction -Length and Perimeter -Statistics -Addition and subtraction | -Multiplication -Division -Time -3-D Shape | -Place Value -Multiplication -Division -Fractions -Negative numbers | -Addition and Subtraction -2D shape -Multiplication and division in the context of measures -Time -Fractions | -Mental addition and subtraction -Volume, capacity and mass -Multiplication within contexts -2D and 3D shape | -Mental calculations (addition, subtraction, multiplication and division) -Fractions (equivalence) -Statistics -Time |
| **Science** | Sound | States of Matter | Healthy Lifestyles and Nutrition | Habits and animals | Forces | Investigations |
| **Computing** | Stop frame animation- creating media | Desktop publishing- creating media | Audio production- creating media | Repetition in shapes programming | Photo editing creating media | Repetition in Games- Programming |
| **RE** | Called by God  **Islam, Judaism, Hinduism or Sikhism** | Christmas  Light | What is prayer- Christianity  **Islam, Buddhism, Judaism or Hinduism** | Easter- betrayal and trust | Peace  **Islam, Buddhism, Judaism, Hinduism or Sikhism** | Are all churches the same?  Are all places of worship the same? |
| **PSHE** | Families and Friendship  Positive friendships, including online  Safe Relationships  Personal boundaries; safely responding to others; the impact of hurtful behaviour  Keeping Safe  Medicines and household products; drugs common to everyday life | | Belonging to a community  The value of rules and laws; rights, freedoms and responsibilities  Physical health and Mental wellbeing  Health choices and habits; what affects feelings; expressing feelings  Media literacy and digital resilience  How the internet is shared and used | | Respecting ourselves and others  Recognising respectful behaviour; the importance of  self-respect; courtesy and being polite  Growing and Changing  Money and work  Making decisions about money; using and keeping money safe | |
| **PE** | Invasion games  Gymnastics | Invasion games  Gymnastics | Net and Wall  Dance | Dance  Outdoor adventurous education | Net and Wall (tennis/badminton)  Striking and fielding | Athletics  Striking and fielding |
| **French** | Travel | Travel | Growing things | Growing things | Pocket money | Pocket money |
| **History** | Stone Age | Ancient Egypt | Cradles of Civilisation | Indus Valley | Persia and Greece |  |
| **Geography** |  | Rivers | Mountains | Settlements | Agriculture | Local Study |
| **Art** | Junk modelling and Natural sculptures |  | Mosaics |  |  | Textiles and the natural world |
| **DT** |  | Food product for a purpose  Eat well plate |  | Structures and support  (Animal homes) | Mechanical Systems- Levers and Linkages |  |
| **Music** |  |  | Musical Notation  Glockenspeil 2 (notation and performing) |  | Film score and trailers |  |