



Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1/2</b>	<b>Changes within Living Memory</b>	<b>Enrichment Famous British People and the changes they made - Tim Berners-Lee</b>		<b>Local History Study - Significant places and people in their locality - John Brabin</b>		<b>Changes within Living Memory Enrichment Old and New toys</b>
<b>Key Learning</b>	<p>* Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.</p> <p>*How are our lives today different to the lives of our parents and grandparents when they were children?</p> <p>*Explain the difference between past and present in their own lives and other people's lives using comparisons.</p> <p>*Ask and answer questions about the past.</p>	<p>*Recognise the lives of significant individuals in the past who have contributed to national and international achievements</p> <ul style="list-style-type: none"> <li>• Describe events beyond living memory that are significant nationally or globally</li> </ul>		<p>*How has our school changed?</p> <p>*Who is John Brabin and what impact has he had on Chipping?</p> <p>*Develop an understanding of significant historical people and places in their own locality * Describe ways our school has changed over the years and give reasons for this.</p> <p>*Ask questions to find out about the school in the past and John Brabin.</p> <p>* Use different sources to find out about the past.</p>		<p>*What is the same/different between toys now and in the past?</p> <p>*Give reasons why they have changed.</p> <p>*Order toys on a timeline.</p> <p>* Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.</p>
<b>Year 3/4 Opening worlds</b>	<b>Ancient Greece</b>	<b>Alexander the Great</b>	<b>Roman Republic</b>	<b>The Roman Empire</b>	<b>Roman Britain</b>	<b>Christianity in Three Empires</b>

<b>Key Learning</b>	<ul style="list-style-type: none"> <li>*Athens and Democracy</li> <li>*Peloponnesian War</li> <li>*The Parthenon and its significance now</li> <li>* Greek literature and plays</li> </ul>	<ul style="list-style-type: none"> <li>*Greece and Macedon</li> <li>*King Philip</li> <li>*Alexander's journey from boy to king</li> <li>*Alexander's battles and how he conquered Persia</li> </ul>	<ul style="list-style-type: none"> <li>*Romulus and Remus</li> <li>*What is a republic?</li> <li>* Battles with Carthage and Hannibal.</li> </ul>	<ul style="list-style-type: none"> <li>*What is an empire?</li> <li>*Why the Roman army was important?</li> <li>*Famous emperors (Caesar, Augustus, Claudius and Nero)</li> </ul>	<ul style="list-style-type: none"> <li>*Romans invading Britain (what is an invasion?)</li> <li>* British revolt (What is a revolt and why?)</li> <li>* Roman towns</li> </ul>	<ul style="list-style-type: none"> <li>*How were Christians treated in the Roman Empire?</li> <li>* Why was Emperor Constantine important?</li> <li>* Byzantine Empire</li> </ul>
	<ul style="list-style-type: none"> <li>*The Oddysey</li> <li>*Philosophy and the Greeks</li> </ul>	<ul style="list-style-type: none"> <li>*The library of Alexandria</li> </ul>	<ul style="list-style-type: none"> <li>*Culture in the Roman Republic, comparing to previous studied areas.</li> </ul>	<ul style="list-style-type: none"> <li>*Pompeii</li> <li>*Jewish vs Roman Wars</li> </ul>	<ul style="list-style-type: none"> <li>*Why was Hadrian's wall built?</li> <li>* Black Romans in Britain</li> </ul>	<ul style="list-style-type: none"> <li>* Aksum and how it became a Christian state.</li> </ul>
<b>Year 5/6 Opening worlds</b>	<b>Ancient Greece</b>	<b>Alexander the Great</b>	<b>Roman Republic</b>	<b>The Roman Empire</b>	<b>Roman Britain</b>	<b>Christianity in Three Empires</b>
<b>Key Learning</b>	<ul style="list-style-type: none"> <li>*Athens and Democracy</li> <li>*Peloponnesian War</li> <li>*The Parthenon and its significance now</li> <li>* Greek literature and plays</li> </ul>	<ul style="list-style-type: none"> <li>*Greece and Macedon</li> <li>*King Philip</li> <li>*Alexander's journey from boy to king</li> <li>*Alexander's battles and how he conquered Persia</li> </ul>	<ul style="list-style-type: none"> <li>*Romulus and Remus</li> <li>*What is a republic?</li> <li>* Battles with Carthage and Hannibal.</li> </ul>	<ul style="list-style-type: none"> <li>*What is an empire?</li> <li>*Why the Roman army was important?</li> <li>*Famous emperors (Caesar, Augustus, Claudius and Nero)</li> </ul>	<ul style="list-style-type: none"> <li>*Romans invading Britain (what is an invasion?)</li> <li>* British revolt (What is a revolt and why?)</li> <li>Roman towns</li> </ul>	<ul style="list-style-type: none"> <li>*How were Christians treated in the Roman Empire?</li> <li>* Why was Emperor Constantine important?</li> <li>Byzantine Empire</li> </ul>
<b>Year 5/6 tasks will be differentiated to provide higher level tasks.</b>	<ul style="list-style-type: none"> <li>*The Oddysey</li> <li>*Philosophy and the Greeks</li> </ul>	<ul style="list-style-type: none"> <li>*The library of Alexandria</li> </ul>	<ul style="list-style-type: none"> <li>*Culture in the Roman Republic, comparing to previous studied areas.</li> </ul>	<ul style="list-style-type: none"> <li>*Pompeii</li> <li>*Jewish vs Roman Wars</li> </ul>	<ul style="list-style-type: none"> <li>*Why was Hadrian's wall built?</li> <li>* Black Romans in Britain</li> </ul>	<ul style="list-style-type: none"> <li>* Aksum and how it became a Christian state.</li> </ul>

<b>Cycle B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1/2</b>		<b>Events beyond living memory</b> <b>Great Fire of London</b>	<b>Significant people - World Explorers</b> Chris Columbus/ <b>Neil Armstrong</b>			<b>Events beyond living memory/places in their locality -History of the Seaside</b>
<b>Key Learning</b>		<ul style="list-style-type: none"> <li>*Explore a significant event in national history.</li> <li>*Ask questions to find out about the Great Fire of London.</li> <li>* Use different sources to find out about the past.</li> <li>*Use a timeline to place significant events in the Great Fire of London.</li> <li>* Explain the difference between past and present in</li> </ul>	<ul style="list-style-type: none"> <li>*Recognise and name significant individuals in the past who have contributed to international achievements</li> <li>*Use a timeline to place important events</li> <li>*Why is Neil Armstrong remembered? Christopher Columbus?</li> </ul>			<ul style="list-style-type: none"> <li>*What is the same/different between holidays now and in the past?</li> <li>*Can you name the places that you could visit on holiday now and in the past?</li> <li>*Use a range of sources to find out about a period Victorian Seaside Holidays</li> </ul>

		<ul style="list-style-type: none"> <li>their own lives and London in 1066.</li> <li>*Give reasons why the fire got so big.</li> </ul>	<ul style="list-style-type: none"> <li>*What were the most events in his life?</li> <li>*What impact did he have?</li> </ul>			<ul style="list-style-type: none"> <li>* Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.</li> </ul>
<b>Year 3/4</b> <b>Opening worlds</b>	<b>Ancient Egypt</b>	<b>Cradles of Civilisation</b>	<b>The Indus Valley</b>	<b>Persia and Greece</b>	<b>Ancient Greece</b>	<b>Alexander the Great</b>

<p><b>Key Learning</b></p>	<p>*Howard Carter and his discoveries How did the Egyptians live? *How did Ancient Egypt change over time? *What were the beliefs? *Death in ancient Egypt How did the Egyptians write? *Why was the Rosetta Stone important</p>	<p>*Mesopotamia, Shang, Sumer and the Indus Valley. *Trade, Building and Writing. The Epic of Gilgamesh What similarities were there between different ancient civilisations? Art in these civilisations.</p>	<p>*How does the statue of a girl give us clues about the past? How as the Indus Valley different to other civilisations? What are sources? How do we know about the Indus Valley cities? *Trading and Bartering *Rulers and religions.</p>	<p>*What is an empire? The Persian empire and how it functioned different city states in Greece *Greek religions and how we know about this. Greek language and stories, their importance to us. The Greek and Persian wars</p>	<p>*Athens and Democracy *Peloponnesian War *The Parthenon and its significance now * Greek literature and plays</p>	<p>*Greece and Macedon *King Philip *Alexander's journey from boy to king *Alexander's battles and how he conquered Persia</p>
<p><b>Year 5/6 Opening worlds</b></p>	<p><b>The Round City Baghdad</b></p>	<p><b>Anglo-Saxon Britian</b></p>	<p><b>Lady of the Mercians</b></p>	<p><b>Norse Culture</b></p>	<p><b>Changing Rulers, changing worlds</b></p>	
<p><b>Key Learning</b></p>	<p>*What was Baghdad like in 900AD?  *How did the Islamic Civilisation rise and fall? *What was the House of Wisdom and who studied there?  *How did Baghdad compare to the rest of the World and Britian at the time?</p>	<p>*To understand the tem invasion and the early history of the British Isles.  *Who were the Anglo Saxons and Celts and where did they originate from?  *Where and why did they settle in the UK?  *What was life like for these civilisations and how was society structured?</p>	<p>*To understand how Vikings changed England?  *How Vikings changed as they settled in other parts of the world and interacted with diverse cultures.</p>	<p>*What connections and similarities did the Norse peoples have with other peoples?  *What does Beowulf have in common with stories from contrasting world civilisations?</p>	<p>*How did Angles, Saxons and Vikings shape England and Scotland?  *Why we must tell differing stories and reasons why some stories go missing?</p>	