Celebrating Individuality Through Reading: Diversity Reading Spine

Everyone is welcome at Brabin's
We are all unique
We celebrate our differences
We are all equal

This reading spine embeds a range of diverse texts into the curriculum. They are read as class texts over the course of the year to support the PSHE curriculum and encourage positive discussion relating to the protected characteristics.

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Pre-School	1 am	You Could Be	Shopping	Daddies!	STRONG Nadiga Hussain & Ella Bailey
Reception	CHOOSE Nick Sharred: Pippa Goodbart	Red Rockets* Rainbow Jelly * *Sue Heap * Nick Sharratt **	Blue Chameleon Emily Gravett	The Family Book	MOMMY, MAMA, and ME
Learning Intention	To say what I think.	To understand that it's ok to like different things.	To make friends with someone different.	To understand that all families are different.	To celebrate my family.
Year 1/Year 2 Cycle A	David ArXas	TEN LITTLE PIRATES	My Grandpa is AMAZING Nick Butterworth	CHAMPION	my world, your world * melanie walsh
Learning Intention	To like the way I am.	To play with boys and girls.	To recognise that people are different ages.	To understand our bodies work in different ways.	To understand that we share the world with lots of people.
Year 1/Year 2 Cycle B	Book of Families May toffman - No. Aquith	FIRST SLODGE	The Odd Egg	Because Rebuse Illion	BIOW A CONTRACTOR OF THE PARTY
Learning Intention	To understand what diversity is.	To understand how we share the world.	To understand what makes someone feel proud.	To feel proud of being different.	To be able to work with everyone in my class.
Year 3/ Year 4 Cycle A	Oliver	Our House	TWO MONSTERS	THE MATE IN THE NEW TUMEER	Alexis Deacon BEEGU
Learning Intention	To understand how difference can affect someone.	To understand what 'discrimination' means.	To find a solution to a problem.	Use strategies to help someone who feels different.	To be welcoming.
Year 3/ Year 4 Cycle B	Anga Reng * Sara Ogleia of BYICING BE.	King & King	WAY BACK HOME	THE FLOWER	Michael Hall Red A Crayon's Story
Learning Intention	To know when to be assertive.	To understand why people choose to get married.	To overcome language as a barrier.	To ask questions.	To be who you want to be.
Year 5 /Year 6 Cycle A	Where The Poppies Now Great	ROSE BLANCHE STANCHE STANCHES TO STANCH STANCH	Broken Wing BOB GRAHAM	ARTIST WHO PAINTED A BLUE HORSE	holis Edwedown as the horse de
Learning Intention	To learn from our past.	To justify my actions.	To recognise when someone needs help.	To appreciate artistic freedom.	To accept people who are different from me.
Year 5 /Year 6 Cycle B	Security story story security	NICK BUTTERWORTH THE WHISPERER	THE ISLAND	LOVE YOU FOREVER THE BY ACTION ACTION AND ACTION AND ACTION AND ACTION AND ACTION ACTION AND ACTION	DREAMS FREEDOM.
Learning Intention	To promote diversity.	To stand up to discrimination.	To challenge causes of racism.	To consider how my life may change as I grow up.	To recognise my freedom.