



Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2		<b>The United Kingdom</b>	<b>Local Study</b>		<b>Continents and Oceans</b>	
Key Learning		<ul style="list-style-type: none"> <li>*Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>*Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the four countries of the UK</li> </ul>	<ul style="list-style-type: none"> <li>*Use a range of maps and globes (including picture maps) at different scales</li> <li>*Recognise simple features on maps e.g. buildings, roads and fields.</li> <li>*Use and construct basic symbols in a map key.</li> <li>*Look down on objects and make a plan of the school grounds.</li> <li>*Draw a simple route map from home to school.</li> <li>*Recognise human and physical features of Chipping and the surrounding area.</li> </ul>		<ul style="list-style-type: none"> <li>*Name and locate the 7 continents and the 5 world oceans</li> <li>*Use atlases and globes</li> <li>*Use simple compass directions (North, South, East and West) and locational and directional language</li> </ul>	
Year 3/4	<b>Volcanoes</b>	<b>Climates and Biomes</b>	<b>The Rhine and the Mediterranean</b>	<b>Population</b>	<b>Coastal Processes and Landforms</b>	<b>Tourism</b>
Key Learning	<ul style="list-style-type: none"> <li>*the Earth's structure, core, mantle and crust.</li> <li>*What happens when volcanoes erupt?</li> <li>*Structure of a volcano</li> <li>*How are volcanoes formed?</li> <li>*Difference between active, dormant and extinct.</li> <li>*Mount Etna focus</li> <li>*Why do people choose to live near volcanoes?</li> </ul>	<ul style="list-style-type: none"> <li>*the 7 continents with a focus on Europe using maps.</li> <li>*What is a climate zone?</li> <li>*How does the ocean affect the climate?</li> <li>*Climate in different biomes.</li> <li>*Focus on the Mediterranean.</li> <li>*The temperate climate in Britain and the River Rhine.</li> </ul>	<ul style="list-style-type: none"> <li>*What countries does the Rhine flow through?</li> <li>* City of Cologne</li> <li>*Rotterdam at the mouth of the Rhine</li> <li>* How the Rhine is changing naturally and due to humans.</li> <li>*Focus on the Mediterranean Sea</li> <li>*Importance of the Suez Canal.</li> </ul>	<ul style="list-style-type: none"> <li>*What is population?</li> <li>*Migration</li> <li>*A study of the multi-ethnic London.</li> <li>*multi-ethnic Cardiff.</li> <li>* The Welsh language and culture.</li> <li>*British culture and identity</li> </ul>	<ul style="list-style-type: none"> <li>*What is Erosion and how it helps create our coasts?</li> <li>*Transportation, depositing and human structures to combat this.</li> <li>*Coastal landforms.</li> <li>*The Jurassic Coast and fossils</li> <li>* Coastal habitats (Indian ocean)</li> <li>* West Wales coast</li> </ul>	<ul style="list-style-type: none"> <li>*Seaside tourism</li> <li>*Types of tourism</li> <li>*Mountain adventures</li> <li>*How tourism is changing.</li> <li>*What is sustainable tourism?</li> </ul>

<b>Year 5/6</b>		<b>Climate zones, Biomes and Times zones</b>	<b>Amazon</b>			<b>Fieldwork skills</b>
<b>Key Learning</b>		<p>*To know features of physical geography: <i>climate, vegetation, and biome</i>.</p> <p>*Identify the position, the Prime/Greenwich Meridian and time zones.</p> <p>*To identify the characteristics of different climate zones.</p>	<p>*Use atlases, maps and aerial photographs to find rainforests and explain what the climate is like there.</p> <p>*Label maps to show where rainforests can be located.</p> <p>* Explain how the vegetation and animal life changes in the different layers of the rainforest.</p> <p>*Investigate the effects of climate change and pollution on rainforests and explain how deforestation can impact the Earth.</p> <p>*What are the geographical similarities and differences between the Amazon region and the UK?</p>			<p>*Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods. Use the eight points of a compass, four-figure grid references, symbols and keys.</p> <p>*To use the 6 figure grid references.</p> <p>*Linking with History, compare land use maps of UK from past with the present.</p>

<b>Cycle B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1/2</b>	<b>Hot and cold places of the world</b>		<b>Mugurameno Village</b>		<b>Seasonal Changes taught throughout the year as an overarching topic</b>	
	<p>*Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>*Use basic geographical vocabulary to refer to the key physical and human features of Antarctica,</p>		<p>*Use maps and atlases to locate Zambia and Mugurameno Village</p> <p>*Ask simple geographical, 'where?', 'what?', and 'who?'</p> <p>questions about Mugurameno</p> <p>*Describe the human and physical features of Mugurameno</p> <p>*Compare and contrast</p>		<p>*Describe and name the four seasons</p> <p>*Describe the climate in the UK</p> <p>*Use simple equipment to record simple weather changes on the school grounds</p> <p>*Recognise how the weather affects the wildlife in the</p>	

	rainforests and deserts		Mugurameno Village and Chipping		school grounds	
<b>Year 3/4</b>			<b>World Rivers</b>	<b>Mountains</b>	<b>Settlements</b>	<b>Agriculture</b>
<b>Key Learning</b>			<ul style="list-style-type: none"> <li>*Describe and understand key aspects of: <b>physical</b> geography, including rivers from source to mouth and the water cycle.</li> <li>*Locate the world's rivers, using maps. Look at famous rivers on a map e.g. Indus, Nile, Thames, Severn.</li> <li>*To know how rivers can be used by and affect humans.</li> </ul>	<ul style="list-style-type: none"> <li>*Name and locate mountain ranges.</li> <li>* To understand what a mountain is.</li> <li>*Name the highest mountains in the UK and UK mountain ranges.</li> <li>*Explain why people live on mountains.</li> <li>*Study the Andes and Snowdonia in depth.</li> </ul>	<ul style="list-style-type: none"> <li>*Explain a settlement</li> <li>*Know the difference between different settlements (City, Town, Village, Hamlet)</li> <li>*Study London in depth</li> <li>*Study Cardiff in depth comparing to London.</li> </ul>	<ul style="list-style-type: none"> <li>*What is agriculture?</li> <li>*The difference between Arable and Pastoral farming</li> <li>*How does farming affect the environment and landscape?</li> <li>* How we affect what farmers grow.</li> <li>* Sheep farming in Wales in depth study.</li> </ul>
<b>Year 5/6</b>		<b>World Food</b>			<b>The United Kingdom</b>	<b>UK Study- London</b>
<b>Key Learning</b>		<ul style="list-style-type: none"> <li>*To understand the terms natural resources energy, food, minerals and water.</li> <li>*To understand the how the above terms are involved in trade links.</li> <li>*Where does our food come from and where is it sourced?</li> <li>*Which countries are known for producing which types of food?</li> <li>*What is different about the food and ingredients in Lancashire compared to the rest of the world?</li> </ul>			<ul style="list-style-type: none"> <li>*Name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>*Understand aspects of physical geography, including: rivers and mountains of the UK.</li> <li>* Understand aspects of human geography, including: types of settlement and land use in the UK.</li> <li>* Understand coastal features and how weathering and erosion have formed physical features of the UK</li> </ul>	<ul style="list-style-type: none"> <li>What are London's physical features?</li> <li>What are London's human features?</li> <li>*Why is London important for the UK?</li> <li>Identify the position and significance of the Prime/Greenwich Meridian to London.</li> </ul>

