

Summer 2
The Seaside

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Themes based on current interests.	The Seaside Animals that live in the sea Mermaids and Pirates Summer / Hot places						

Literacy
Possible key texts linked to topic.



This half term we will be focusing on:

- Enjoying songs and rhymes
- Building new vocabulary
- Encouraging children to ask questions about text
- Discussing illustrations in books / What we think is happening
- Using sand to write letters and make marks
- Writing our own name (Older Children)

Share quality texts at story time, in reading area and texts in all areas of provision. Exposure to fiction and non-fiction, daily story time, daily voting for stories, nursery rhyme of the week.

Encourage mark making, shape formation prompts, letter formation prompts.

Phase 1 Phonics Aspects 1-7

Phase 2 SATPIN

Personal social and emotional development

The children who are moving onto school will attend transition sessions, we will talk about moving on to school with all children.

Continue toilet training in partnership with parents to become independent/being increasingly independent in meeting their care needs e.g. using the toilet, washing and drying their hands thoroughly.

Encourage preschool children to become more independent with dressing to prepare for moving into reception class. For our younger children, we will be encouraging them to have a go with dressing and self-care.

Talk about our favourite beach activities, discuss our experiences.

Communication and language	Children will discuss our own experiences of summer, hot weather, holidays and going to the beach. We will discuss how to look after our bodies when it is warm outside and sun safety.						
Nursery Rhyme of the week	-	1 2 3 4 5 Once i caught a fish alive	A sailor went to sea.	I'm a pirate	The big ship sales	The waves in the sea.	Baby shark
Physical development	<p>Continue to develop fine motor skills so children can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.</p> <p><i>Fine motor skills are the small movements used for control and precision during activities.</i></p> <p><i>It is important to recognise that the development of fine motor skills happens through daily access to resources, activities and opportunities provided through continuous provision e.g., threading, play dough, building and creating, colouring, puzzles etc. All areas of learning are interconnected and not all learning has a predetermined outcome.</i></p>						
	Over the next 6 weeks we will follow the Lancashire County Council Physical and creative development plan. P.E sessions take place on Thursday mornings. Weekly forest school sessions take place on Wednesday afternoon.						
Mathematics	<ul style="list-style-type: none"> ● Counting songs up to five, counting to 5 and beyond, recognising numerals to 5 and beyond ● Provide regular opportunities to instantly recognise small quantities (subsidising) e.g. dice and dominos ● Provide regular opportunities for sorting and ordering ● Encourage children to explore 2D shapes in the environment ● Use real objects to see that the quantity of a group can be changed by adding more. The first, then, now structure can be used to create maths stories in meaningful contexts. 						
Knowledge and understanding the world	<p><i>It is important to recognise learning does not always fit into boxes. Our play-based and child-centred approaches encourage learning to follow where the child's interest and curiosity leads. Through a balance of guided, planned teaching and pursuing children's own learning within an enabling environment the children will begin to make sense of the physical world and their community.</i></p> <ul style="list-style-type: none"> ● Order experiences in relation to themselves and others, including stories. Recount educational visit. ● Comment on images of familiar situations in the past. Describe features of objects, people, places at different times and make comparisons. Talk about what is the same and different. ● Learning about animals in the sea. ● Create own maps using symbols (x marks the spot treasure maps). ● Comment on what they notice about the environment where they live and understand the effect of the changing seasons on the natural world around them. Describe what they see, hear, and feel outside. Explore the natural world around them by taking part in weekly forest school inspired 'Nature School' sessions and making observations and drawing pictures of animals and plants. Understand the need to respect and care for the natural environment and all living things. 						
Expressive arts and design	<p>This half term we will continue to focus on cutting skills and joining techniques and using different materials in our artwork. We will focus on choosing particular colours for a purpose, for example, blue for the sky.</p> <p>Children have access to mark making, painting, cutting, sticking and junk modelling in our creative area at all times. We read stories as a group several times a day. Nursery Rhyme of the week Daily songs/music time.</p>						
Festivals/Key dates		Sports day 17th June	1st taster session 21st June	2nd taster session 28th June	3rd taster session 5th July Beach/Water Day 15th July	Pre-school Graduation Tuesday 19th July	Graduation 19th July

