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| **Topic Name** | **Me, My Family and Friends** | | **The UK** | | **Learning and Playing in Chipping** | | | | **The Active Human** | | **The World of Materials** | |
| **Term**  **Weeks** | **Autumn 1**  **7 weeks** | | **Autumn 2**  **8 weeks** | | **Spring 1**  **6 weeks** | | **Spring 2**  **6 weeks** | | **Summer 1**  **6 weeks** | | **Summer 2**  **6 weeks** | |
| **Kick start, visit or visitors** | Harris Gallery  Portraits | | The Pantomime | | Village Walk | | Visitors - Brabin’s Trust or Historical Society | | Farm Shop Visit | | Visitor to bring in old toys | |
| **Authentic Curriculum outcomes**  **(Ideas)** | Portrait Gallery  Children send invites to parents | | UK Quiz  Children will create their own UK quizzes and add to the school website | | Video – Why we love Chipping!  Children produce a video about the history of the village and the places they can have fun. Share with the Historical Society | | | | Keeping Healthy Guide  Children produce an information book for the classroom & share with other classes | | Old Toy Museum  Children share their learning with parents and set up toys  and activities | |
| **Class Novels** | Rabbit and Bear – Rabbit’s Bad Habits | | Mary and the Twelve Months  Little Red Riding Hood | | The Twits | | Beatrix Potter Stories  Peter Rabbit | | Flat Stanley | | The Velveteen Rabbit | |
| **Reading/ Other Key Texts and Extracts** | The Owl Babies  Poems – I Can Be a Pal  Laughter Time  Rabbit and Bear – The Pest in the Nest | | Snow White and the Seven Dwarfs  The Three Little Pigs  Reports about the UK and London | | The Jolly Postman  The Jolly Pocket Postman  There’s No Place Like Home  Postcards from different places | | The Tale of Jeremy Fisher  Leaflets from local attractions  The Owl and the Pussycat  The Further Adventures of the Owl and the Pussycat by Julia Donaldson | | Anansi Stories  Handa’s Surprise | | Traction Man  That Rabbit Belongs to Emily Brown  Recipes  Limericks & Riddles  Lost in the Toy Museum  Information books about Old and New Toys | |
| **English** | -Stories as a theme  -Poems on a theme | | -Traditional tales  -Other non-fiction texts postcards | | -Stories with a familiar setting  -Non-chronological report | | -Stories by the same author  -Persuasive advert or poster  -Classic Poetry | | -Stories from other cultures  -Information Book | | - Instructions recipes  -Recounts Letters  -Poems with a structure | |
| **Maths** | -Number and Place Value  -Addition and Subtraction  -2D and 3D shape  -Length and Mass | | -Counting  -Fractions  -Money  -Time | | -Number and Place Value  -2D and 3D shape  -Multiplication and Division  -Money | | -Length and Mass  -Addition and Subtraction  -Position and Direction  -Time | | -Number and Place Value  -Addition and Subtraction  -2D and 3D shape  -Fractions  -Capacity | | -Time  -Multiplication and Division  -Measurement  -Sorting | |
| **Science** | Animals including humans  Humans v Robots  Human body and growth | |  | | Plants  Seasonal Changes  Observations of plants and animals in local environment | | | | Animals including humans  Human health and nutrition | | Everyday Materials  Naming and sorting materials | |
| **Computing** |  | | Unit 2.4 We are researchers | |  | | Unit 1.1 We are treasure hunters | |  | | Unit 1.3 We are painters | |
| **RE** | -God & Creation  -Sukkot | | *- God in other religions e.g Islam and Hinduism*  -Christmas: Why do we give and receive gifts? | | Why is Baptism Special? | | Easter celebrating new life | | My World Jesus | | *Stories told in other religions* | |
| **PSHE** | Families and Friendship  Roles of different people; families feelings cared for | Growing and changing  Growing older; naming body parts | | Respecting ourselves and others  Recognising things in common and differences; playing and working cooperatively; sharing opinions | Belonging to a community  Belonging to a group; roles and responsibilities; being the same and different in the community | Media literacy and digital resilience  The internet in everyday life; online content and information  Safer Internet Day | | Safe Relationships  Recognising privacy; staying safe; seeking permission | Physical health and Mental wellbeing  Keeping healthy; food and exercise, hygiene routines; sun safety | Money and work  Strengths and interests; jobs in the community | | Keeping Safe  How rules and age restrictions help us; keeping safe online |
| **PE** | Baseline Assessment  Lost and Found  Dance  Moving along | | Gym  Games  Kicking | | Games  Overarm Throw  Dance  Three Little Pigs | | Games  Striking and Fielding  Gym  Creating sequences | | Athletics  Sports Day Activities  Games  Throwing and catching | | End of Year  Assessments  Athletics  Throwing accuracy | |
| **French** | My Family | | My Pets  Learning the names of common pets | | Fruit  Descriptions  Likes & Dislikes | | Numbers 1 – 20  In and out of sequence | | Four Food Shops | | Buying food in shops | |
| **History** | Changes within Living Memory  Royal Family from Queen Victoria to Queen Elizabeth ll | | Famous British People and the changes they made  -Tim Berners-Lee | | Local History Study  -Significant places and people in their locality  John Brabin | | | |  | | Old and New Toys  (Linked to Science work about materials) | |
| **Geography** |  | | UK Countries and Capital Cities | | Local Study  Recreational places | | | | World food  Continents | |  | |
| **Art** | Self portraits  Drawing and Painting  Artists – Pablo Picasso &  Käthe Kollwitz | | Study work of significant UK artists  Artist - L S Lowry | | Drawings and paintings of local area developed into print making | | | | Figure drawing and Clay models  Artist – Keith Haring | |  | |
| **DT** |  | |  | | Mechanisms  Wheels and axles | | | | Food – The Eatwell Plate  -Where food comes from | | Structures | |
| **Music** | Songs about Friendship  -Robots  -Experimenting with and creating musical patterns | |  | | -Listening – experiencing how sounds can be made in different ways | |  | | -Latin Music | |  | |
| **Links to British Values /Global Learning** | Black History Month  The Royal Family & Monachy | | London – Parliament & Government  World Geography Day | | How do people of other faiths welcome new babies?  Safer Internet Day | | Fairtrade Fortnight | | Global – Stories from other cultures  World Food | | Children learn important stories from other faiths | |