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| **BRABIN’S ENDOWED PRIMARY SCHOOL** |

 Brabins |  Year 1/2 Creative Curriculum Overview - Cycle A |

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| **Topic Name** | **Me, My Family and Friends** | **The UK**  | **Learning and Playing in Chipping**  | **The Active Human** | **The World of Materials** |
| **Term****Weeks** | **Autumn 1****7 weeks** | **Autumn 2****8 weeks** | **Spring 1****6 weeks**  | **Spring 2****6 weeks** | **Summer 1****6 weeks** | **Summer 2****6 weeks** |
| **Kick start, visit or visitors** | Harris GalleryPortraits | The Pantomime | Village Walk | Visitors - Brabin’s Trust or Historical Society | Farm Shop Visit | Visitor to bring in old toys |
| **Authentic Curriculum outcomes**  **(Ideas)** | Portrait GalleryChildren send invites to parents | UK QuizChildren will create their own UK quizzes and add to the school website | Video – Why we love Chipping!Children produce a video about the history of the village and the places they can have fun. Share with the Historical Society | Keeping Healthy GuideChildren produce an information book for the classroom & share with other classes | Old Toy MuseumChildren share their learning with parents and set up toys and activities |
| **Class Novels** | Rabbit and Bear – Rabbit’s Bad Habits | Mary and the Twelve MonthsLittle Red Riding Hood | The Twits | Beatrix Potter StoriesPeter Rabbit | Flat Stanley | The Velveteen Rabbit |
| **Reading/ Other Key Texts and Extracts**  | The Owl BabiesPoems – I Can Be a PalLaughter TimeRabbit and Bear – The Pest in the Nest | Snow White and the Seven DwarfsThe Three Little PigsReports about the UK and London | The Jolly PostmanThe Jolly Pocket Postman There’s No Place Like HomePostcards from different places | The Tale of Jeremy FisherLeaflets from local attractionsThe Owl and the PussycatThe Further Adventures of the Owl and the Pussycat by Julia Donaldson | Anansi StoriesHanda’s Surprise | Traction ManThat Rabbit Belongs to Emily Brown RecipesLimericks & RiddlesLost in the Toy MuseumInformation books about Old and New Toys |
| **English** | -Stories as a theme-Poems on a theme | -Traditional tales-Other non-fiction texts postcards | -Stories with a familiar setting-Non-chronological report | -Stories by the same author-Persuasive advert or poster-Classic Poetry | -Stories from other cultures-Information Book | - Instructions recipes-Recounts Letters-Poems with a structure |
| **Maths** | -Number and Place Value-Addition and Subtraction-2D and 3D shape-Length and Mass | -Counting-Fractions-Money-Time | -Number and Place Value-2D and 3D shape-Multiplication and Division-Money | -Length and Mass-Addition and Subtraction-Position and Direction-Time | -Number and Place Value-Addition and Subtraction-2D and 3D shape-Fractions-Capacity | -Time-Multiplication and Division-Measurement-Sorting |
| **Science** | Animals including humansHumans v RobotsHuman body and growth |  | Plants Seasonal ChangesObservations of plants and animals in local environment | Animals including humansHuman health and nutrition | Everyday MaterialsNaming and sorting materials |
| **Computing** |  | Unit 2.4 We are researchers |  | Unit 1.1 We are treasure hunters |  | Unit 1.3 We are painters |
| **RE** | -God & Creation -Sukkot  | *- God in other religions e.g Islam and Hinduism*-Christmas: Why do we give and receive gifts?  | Why is Baptism Special?  | Easter celebrating new life  | My World Jesus | *Stories told in other religions*  |
| **PSHE** | Families and FriendshipRoles of different people; families feelings cared for | Growing and changingGrowing older; naming body parts | Respecting ourselves and othersRecognising things in common and differences; playing and working cooperatively; sharing opinions | Belonging to a communityBelonging to a group; roles and responsibilities; being the same and different in the community | Media literacy and digital resilienceThe internet in everyday life; online content and information Safer Internet Day | Safe RelationshipsRecognising privacy; staying safe; seeking permission | Physical health and Mental wellbeingKeeping healthy; food and exercise, hygiene routines; sun safety | Money and workStrengths and interests; jobs in the community | Keeping SafeHow rules and age restrictions help us; keeping safe online |
| **PE** | Baseline AssessmentLost and FoundDanceMoving along | GymGamesKicking | GamesOverarm ThrowDanceThree Little Pigs | GamesStriking and FieldingGymCreating sequences | AthleticsSports Day ActivitiesGamesThrowing and catching  | End of YearAssessmentsAthleticsThrowing accuracy |
| **French**  | My Family | My PetsLearning the names of common pets | FruitDescriptionsLikes & Dislikes | Numbers 1 – 20In and out of sequence | Four Food Shops | Buying food in shops |
| **History** | Changes within Living MemoryRoyal Family from Queen Victoria to Queen Elizabeth ll | Famous British People and the changes they made-Tim Berners-Lee | Local History Study-Significant places and people in their localityJohn Brabin |  | Old and New Toys (Linked to Science work about materials) |
| **Geography**  |  | UK Countries and Capital Cities | Local StudyRecreational places | World foodContinents  |  |
| **Art** | Self portraitsDrawing and PaintingArtists – Pablo Picasso & Käthe Kollwitz | Study work of significant UK artistsArtist - L S Lowry | Drawings and paintings of local area developed into print making | Figure drawing and Clay modelsArtist – Keith Haring |  |
| **DT** |  |  | MechanismsWheels and axles | Food – The Eatwell Plate-Where food comes from | Structures |
| **Music** | Songs about Friendship-Robots-Experimenting with and creating musical patterns |  | -Listening – experiencing how sounds can be made in different ways |  | -Latin Music |  |
| **Links to British Values /Global Learning** | Black History MonthThe Royal Family & Monachy | London – Parliament & Government World Geography Day | How do people of other faiths welcome new babies?Safer Internet Day | Fairtrade Fortnight | Global – Stories from other culturesWorld Food | Children learn important stories from other faiths |