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|  **BRABIN’S ENDOWED PRIMARY SCHOOL** |

 Brabins |  Year 5/6 Creative Curriculum Overview 2021/2022 |

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| **Topic Name** | **Earth, Moon and Space**  | **The Amazon Rainforest** | **Theatre through the Ages**  | **The Titanic**  | **Chipping during WW2** | **The Ancient Greeks**  |
| **Term****Weeks** | **Autumn 1 (Sep/Oct/Nov)****7 weeks** | **Autumn 2 (Nov/Dec)****6 weeks** | **Spring 1(Jan/Feb)****7 weeks** | **Spring 2 (Feb/March)****5 weeks** | **Summer 1 (April/May)****5 weeks** | **Summer 2 (June/July)****6 weeks**  |
| **Kick start, visit or visitors** | Star dome- visit from augira astronomy  | Chicken incubator project Pantomime  | Shakespeare Schools’ Festival | Residential- Tower WoodVisit to watch a live musical performance | Chipping Historical Society Evacuee afternoon  | End of Y6 tripSummer Production |
| **Authentic Curriculum Outcome****(Ideas)** | Podcast- reporting from outer space (green screen) Film and share on the website(Computing/Science)  | Link with an expert: farmer/chicken incubation Produce a report on animal life cycles(Science) | Perform a Shakespeare to an audience at a live working theatre (English/History)  | Perform diary entry/poem in character role Film and share on the website(English)  | Produce a presentation/work to share with Chipping Historical Society members (History)  | Greek Art Gallery Produce and share art work(Art)  |
| **Class Novels** | Harry Potter and the Philosophers Stone | The Explorer | Charlie Changes into a Chicken/The Bolds | Tragedy at Sea | Goodnight Mr Tom  | Goodnight Mr Tom  |
| **Reading/****Other key Texts and extracts**  | Extracts of Science Fiction novels e.g Cosmic and War of the Worlds Poems by Ted Hughes | The Great Kapok Tree Kenske’s Kingdom Deforestation reports | Shakespeare PlaysGreat Expectations Treasure IslandCollection of Haikus and Limericks | Kasper Prince of CatsAutobiographical recounts: Roald Dahl, Bear Grylls and Jessica Ennis- HillCollection of Sea Poetry  | Carrie’s WarMy Uncle’s DunkirkLetters from the Lighthouse | Percy Jackson and the Lightning Thief How does it work magazinesPersuasive Adverts/campaigns  |
| **English** | Science Fiction StoriesPoems with imagery | Stories from other culturesDiscussion | Older Literature-ShakespearePersuasionStructured Poems | Recount (auto biographies) Classic Narrative Poems on a theme Newspaper articles | Short story with a flashbackInformation Books | Novels as a themeInformation text-hybrid |
|  **Maths**  | Place ValueCalculations + - X / | Fractions & PercentagesGeometry and AreaStatistics | MeasuresCalculations Fractions & Shape | Place Value & CalculationsShapeMeasures | CalculationsMeasuresStatistics & Shape | Place Value & CalculationsFractionsAlgebra and Measures |
| **Science**  | Earth, Space and Light | Life Cycles: animals and plants | Electricity | Reversible and Irreversible Changes | Investigation week and Famous Scientists | Human Body: exercise, nutrition and the heartHuman Life Cycles |
| **Computing** | We are computational thinkers- algorithms  | We are travel writers- using media and mapping tools | Digital images- manipulating images  | We are network engineers- networks and the internet | We are adventure gamers- text based | We are advertisers- creating a TV advert |
| **RE** | Life as a journey and Pilgrimage | *Pilgrimage*  *Christmas Around the World*  | *Non-Christian Faith Unit:* ExodusChristianity and Judaism |  Easter – Who was Jesus? | People of Faith | Non-Christian-People of Faith  |
| **PSHE** | Families and FriendshipsSafe Relationships | Keeping Safe | Belonging to a CommunityMedia Literacy and Digital Resilience | Respecting ourselves and others | Physical health and Mental WellbeingMoney and Work | Growing and Changing |
| **PE** | SwimmingGymnastics  | Swimming Dance  | Invasion gamesGymnastics  | OAA- outdoor adventurous Dance  | Net and WallStriking and Fielding  | AthleticsStriking and Fielding  |
| **French**  | Planets – factual writing  | Descriptive writing about planets | Places in the school  | What we do at school | The café and Euros  | Quantities of food and opinions |
| **History** |  |  | A study of an aspect of British History since 1066-the theatre | The Titanic- enrichment through other subjects only- not discrete history lessons  | Aspect of British History since 1066-WW2Local History-evacuees | Study of the Ancient Greeks |
| **Geography**  | Mountains | A contrasting region in South America- Amazon |  |  | Local study: maps, land use/human geography- enrichment  |  |
| **Art** | Portrait artistsSelf portraits | Printing (linked to Earth, Moon and Space) |  | Abstract textured paintings |  | Clay |
| **DT** |  |  | Structures and Electrical Systems  |  | Textiles | Cooking: healthy eating |
| **Music** | Film Scores and Musicals  |  |  | Seaside Composition based of poetry Philharmonic Orchestra scheme of work  |  |  |
| **Links to British Values /Global Learning** |  | Global- A South American Region  |  |  | British History- WW2 | Global- The Olympics  |
| **Whole school/class theme days- enrichment**  | Space Dome Day  |  |  | Class Titanic Day | KS2 French Café  |  |