|  |  |  |
| --- | --- | --- |
|

|  |
| --- |
| **BRABIN’S ENDOWED PRIMARY SCHOOL** |

 Brabins |  Year 3/4 Creative Curriculum Overview 2021/2022 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Chew to poo (human body)** | **Natural Disasters** | **Electricity** | **Local Study** | **Stone Age** | **European adventure** |
| **Term****Weeks** | **Autumn 1****7 weeks** | **Autumn 2****8 weeks** | **Spring 1** **6 weeks** | **Spring 2****6 weeks**  | **Summer 1****5 weeks** | **Summer 2****5 weeks** |
| **Kick start, visit or visitors** | Eureka trip | Video on Volcanoes and Earthquakes |  | Visits and walks round the local area and village  | Visit to Bleasedale stone circle | European Picnic |
| **Authentic Curriculum outcomes****(Ideas)** | The children will create an informational video on how the digestive system works using Ipads and apps to go on the website and FB pages.(Computing and Science) | Children will write short stories based on Varjak Paw and send to the author via social media(English) | the children are making a structure and circuitry that they will show to an electrician/ engineer who will comment and give options on how to improve them.(DT) | The children will create presentations on our local area and present them to the local historical society.(History) | The children will create information videos and writings based on the stone age for publishing in an ebook.(Computing and History)  | The children will create discussion and persuasion texts and send them into the local council (Ribble Valley or Preston).The children with create an advert using green screen based on travelling to a particular European country. |
| **Class Novels** | Bill’s New Frock | Varjak Paw | The Firework makers daughter | BFG | Stig of the Dump | Gulliver’s Travels |
| **Reading/ other key extracts and texts** | Kenning PoemsAdverts found in magazines, newspapers and online | National Geographic Everything: Volcanoes and EarthquakesDestination Planet Earth (extracts)Escape from PompeiiThe Pebble in my Pocket | ScroogeThe Hobbit extractsThe Lion, the Witch and the Wardrobe extractsOliver Twist Playscript extracts | Regional folktales | Skara BraeWolf Brother (extracts)The Secrets of the Stone AgeThe History Detectives Investigate: Stone Age to Iron AgeStone Circles | Non-Chronological reports from National Geographic for Kids |
| **English** | Stories with issues and dilemmasPersuasion (sales pitch)Kenning Poems | Mystery storiesClassic poetryPoems on a theme | Stories with fantasy settingsExplanations |  Folk talesRecounts: biographies (local)Information booklets on Local area | Story on a theme (Stig of the Dump)Non-chronological reports | Film and PlayscriptsDiscussions: Debate/report |
|  **Maths**  | Place Value2D shapeWritten addition and subtraction | Shape (2D and 3D)Fractions (equivalence, adding and subtracting)Time | Written and mental multiplication and divisionTime3D shape | AreaDecimals (addition and subtraction)Multiplication and division in the context of measuresNegative numbers | Mental addition and subtractionFractionsVolume, capacity and massMultiplication within contexts | Mental calculations (addition, subtraction, multiplication and division)Fractions (equivalence)ShapeStatistics |
| **Science**  | Teeth and the Digestive system | Rocks and Fossils (natural disasters) | Electricity-series circuits, switches, conductors and insulators | Plants-functions or parts and plant growth | Light and Shadows | Famous European ScientistInvestigations  |
| **Computing** | We are animators- stop motion animation | We are network engineers- how networks work | We are software developers-programming | We are communicators- using email | We are co-authors- creating wikis | We are meteorologists- recording and presenting data |
| **RE** | God, David and the PsalmsHarvest | Jesus the Son of GodJewish Shabbat | Change the WorldChristmas- God with us | Which rules should we follow? | Easter- Exploring the Sadness and Joy | Which rules should we follow? |
| **PSHE** | Relationships and valuing difference | Internet safety and Online relationships | Antibullying | Rights and responsibilities | Mental health and wellbeing | Growing and changing |
| **PE** | Invasion gamesGymnastics | GymnasticsNet and wall | Invasion gamesDance | Net and wallStriking and Fielding | Outdoor and adventurous education Dance | AthleticsStriking and Fielding |
| **French**  | The Playground | Celebrations | The Playground | Portraits and the Four Friends | Portraits and the Four Friends | Celebrations |
| **History** | Victorians |  |  | Local History (village history and John Brabin) | Ancient Britain- Stoneage Britain |  |
| **Geography**  |  | Key aspects of Volcanoes and Earthquakes |  | Study of the local region (rivers, streams, fells and hills) including OS map work in local area. |  | Contrasting region in a European country including time zones and map work. |
| **Art** | Drawing and painting of still life.Clay tiles (enrichment) |  |  |  | Observational drawings of fossils developed into print | Digital media collage / photography |
| **DT** |  | Electrical systems | Textiles- Seams, stiffening and strengthening, materials and fastenings |  |  | Simple savoury foods and cooking techniques |
| **Music** |  | Rock and Roll (Listening, performing and history of music) | Performing and composition (electricity)  |  |  | European Composers (listening, history of music and composing) |
| **Links to British Values /Global Learning** | Black History Month |  |  |  | Global- A European Region |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |