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| **BRABIN’S ENDOWED PRIMARY SCHOOL** |

 Brabins |  Year 3/4 Creative Curriculum Overview 2020/2021 |

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|  | **Reuse, Reduce, Recycle** | **Ancient Egypt** | **Human Fuel** | **Rotten Romans** | **Animals and our World** | **The Iron Man** |
| **Term****Weeks** | **Autumn 1****7 weeks** | **Autumn 2****8 weeks** | **Spring 1****6 weeks** | **Spring 2****6 weeks** | **Summer 1****5 weeks**  | **Summer 2****5 weeks** |
| **Kick start, visit or visitors** | Visit a recycling centre | Egyptian museum |  | Ribchester visit | Walk around local area  |  |
| **Authentic Curriculum outcomes****(Ideas)** | The children will create some how to guides, explaining how people can reuse household items for useful things that will be published as a eBook (Geography/ Art/ Computing/ English) | Musical performance in an assembly/ class/recording for the website.(Music) | Children can organise and cook a meal at home for their families and share their outcomes online (class page) and in school.(DT) | The children will use what they have learnt to create a booklet about the romans which will include their artwork and non-chronological reports which will be sent to the Roman Museum in Ribchester. Could also be published as an eBook.(History/ English) | The children will decide a way that we can increase the biodiversity of our school environment and once completed send pictures and writing to an environmental organisation. (Science and Geography)  | The children will send the diaries they have written about famous people to their chosen person via social media.(English) |
| **Class Novels** | Why the Whales Came | Charlotte’s Web | A selection of Aesops Fables | The Lion, the Witch and the Wardrobe | Brer Rabbit Stories | The Iron Man |
| **Reading/ other key extracts and texts** | Macavity the Mystery Cat, The Pied Piper, Cinderella, Little Red Riding Hood, Goldilocks, Hansel and Gretel | Mousehole Cat, The Waterhorse, Water Dance poem | Aesops Fables, Georges Marvellous Medicine, Shape poems and Calligrams | Horrible Histories (Rotten Romans), Roman non fiction, Romans on a Rampage, Play time by Julia Donaldson | Brer Rabbit Folk Tales, Peter and the Wolf, My mother saw a dancing bear. | Diaries of famous people, Non fiction about the Great Plague |
| **English** | Fairy TalesClassic Narrative Poetry (Performance Poetry)Recount: Newspapers | Novel as a theme (based on Charlotte’s Web)Non-chronological report | FablesPoems with a Structure (Shape, Calligrams and concrete)Persuasion Letters | Myths (Romulus and Remus and other Roman myths)Explanation texts | Discussions: For and AgainstPoems on a theme: Animals and our World | PlayscriptsRecounts: Diaries |
|  **Maths**  |  |  |  |  |  |  |
| **Science**  | Sound | States of Matter | Healthy Lifestyles and Nutrition | Investigations | Habits and animals | Forces |
| **Computing** | Coding- Programming an animation | Digital images- manipulating images |  | Audio- producing digital music | Opinion pollsters- collect and analyse data | Network engineers- explore computer networks. |
| **RE** | Called by GodHarvest | ChristmasLight | What is prayer?Non christian faith | Easter- betrayal and trustNo Christian- trust | Are all churches the same? | Are all places of worship the same? |
| **PSHE** |  |  |  |  |  |  |
| **PE** | Invasion gamesSwimming | Invasion gamesSwimming | GymnasticsInvasion games | DanceInvasion games | AthleticsStriking and fielding | AthleticsStriking and fielding |
| **French**  | Travel | Travel | Growing things | Growing things | Pocket money | Pocket money |
| **History** |  | Ancient Civilisations (Egyptians) |  | Romans in Britain |  | The Great Plague |
| **Geography**  | The Environment (Reduce, Reuse, Recycle) |  | Rivers |  | Enrichment |  |
| **Art** | Junk modelling and Natural sculptures |  |  | Roman Art/ Mosaics | Textiles and the natural world |  |
| **DT** |  |  | Food Product for a purposeEatwell plate |  | Structures and support | Mechanical Systems- Levers and Linkages |
| **Music** |  | Musical NotationGlockenspeil 2 (notation and performing) |  | Film score and trailers (Iron Man) |  |  |
| **Links to British Values /Global Learning** |  |  |  |  |  |  |