Part 1- Fact and Opinion

A famous philosopher called Friedrich Nietzsche once said, ’There are no facts, only interpretations.’

### (THINK) What do you think he meant by this?

What is a fact? What is an opinion is?

**(TASK)** Read the fact or opinion newspaper. Highlight or note down some examples of facts and opinions.

A **biased** report would be one which expressed a certain opinion or point of view and ignored or criticised the opposing view. An **unbiased** report would give opposing points of view equal ‘weight’ without expressing a clear opinion way or another.

**(THINK)** Did this report contain any bias?

Part 2/3 The Story of the Red People and UK Jigsaw

Read the story *The Land of the Red People* story

**(THINK)** Consider the following key questions about the story:

* Were the Red People happy before the other people arrived in their land?
* How did they feel as the other people arrived in their land?
* Do you think the land was better or worse for having all the different people living there? Why?
* Why do you think the Leader’s son thought it would be better to have just the Red People living in the land again? Would you have agreed with him? Why / why not?
* What do you think the message of the story is?

The United Kingdom Jigsaw

Think of the different groups of people that make up our school; our local community; other parts of the UK. These could include: religious beliefs, ethnicity, language spoken, dress, food and music etc

**(TASK)** Choose one of the groups that you have identified and illustrate your jigsaw piece with information and drawings which show what their allocated group brings to the United Kingdom.

**(THINK)**What are some of the benefits of living in a diverse, multi-cultural society?

e.g sharing of cultures/food/music etc

**(THINK/TASK)** list qualities that people need that would allow everyone to live together harmoniously – e.g respect