

English and Literacy
Home Learning Read and Respond Units
Year 6 - Week 9 (updated)



Week Nine					
Year 6	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Explorers and Adventurers (Part Two)</p> <p>Find out what it takes to survive in the jungle, read a real-life jungle survival story and dive into Katherine Rundell's thrilling novel, <i>'The Explorer'</i>.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Explore how to survive in the jungle by watching these videos and making notes:</p> <p>YouTube: <i>How to survive in the jungle – Lonely Planet Kids</i> https://www.youtube.com/watch?v=9D14ldTJg4E</p> <p>YouTube: <i>How to Survive the Jungle – EPIC HOW TO:</i> https://www.youtube.com/watch?v=nmTeMNAijkE</p> <p>Note: Due to the sensitive nature of some content within this clip, it is advised that it is watched and discussed with an adult.</p> <p>Based on what you have watched, create an instruction manual /user guide titled 'How to Survive the Jungle'</p>	<p>Read and make notes on the jungle survival story of Juliane Koepcke, using the extract from <i>Survivors</i> by David Long here: https://www.lovereading4kids.co.uk/book/13381/Survivors-by-David-Long.html (You will need to become a member of LoveReading4Kids. Membership is free.)</p> <p>Note: Due to the sensitive nature of this story, it is advised that it is read and discussed with an adult.</p> <p>Imagine you are a news reporter who has just heard the news that a young girl – Juliane Koepcke, has survived eleven days in the jungle.</p>	<p>Read and enjoy the opening (<i>Flight</i> – pages 1-4) of <i>The Explorer</i> by Katherine Rundell here: https://www.booktrust.org.uk/globalassets/resources/blogs/2017/september/the-explorer-katherine-rundell-extract.pdf</p> <p>Now go back to the chapter you have just read and jot down any words or phrases that interest you and words and phrases that describe the plane. You may want to explore the meaning of some words by using www.wordhippo.com.</p> <p>Based on the words and phrases you have collected, write a free-verse poem (a poem without any rules) to summarise the opening chapter.</p>	<p>Read and enjoy Chapter Two (<i>The Green Dark</i> – pages 6 – 17) of <i>The Explorer</i> by Katherine Rundell here: https://www.booktrust.org.uk/globalassets/resources/blogs/2017/september/the-explorer-katherine-rundell-extract.pdf</p> <p>Based on what you have read, write a diary entry as Fred – reflecting on the day's events.</p> <p>You may wish to use the following structure for your diary entry – writing Fred's account of what happened and his thoughts and feelings for each section:</p>	<p>Based on what you have read and watched over the past two weeks, choose one of the two following writing outcomes:</p> <ul style="list-style-type: none"> • Predict what might happen to Fred and his friends in the Amazon Jungle after Chapter Two of <i>The Explorer</i> by Katherine Rundell and write your own version of the rest of the story. • Invent and write your own 'survival' short story. Create your own explorer; think about what their expedition is and where your story is set – jungle, arctic etc, what challenge/ challenges they face and how they overcome these.

	<p>which could accompany someone about to undertake a jungle adventure.</p> <p>You may want to include sections such as:</p> <ul style="list-style-type: none"> • key equipment to take • how to collect water and food • surviving an encounter with a creature from the jungle. <p>Make sure your guide is easy to follow – with clear instructional writing and pictures/diagrams to support your information.</p>	<p>Write an article, suitable for a children’s adventure magazine, online newspaper or website, about the amazing survival story of Juliane – make sure you include information from the story so that it is factually correct.</p> <p>The opening paragraph to an article, written about Juliane, can be found here: https://www.theguardian.com/lifeandstyle/2019/apr/07/from-the-archive-1972-observer-the-girl-who-came-back-alive-from-amazon (Note: this is a news page, so will contain links to current news articles).</p> <p>Remember to keep proof-reading your work to check for spelling and punctuation.</p>	<p>You may want to alter some words or phrases from the text or add your own to create your poem.</p> <p>An example opening to a poem based on this chapter could be:</p> <p><i>Man-made magic wish, Joystick, throttle, Vibrating, Flying faster than the setting sun, Following the swerve of the Amazon River, Vast sweep of blue.</i></p>	<p>Structure:</p> <table border="1" data-bbox="1464 284 1749 759"> <tr> <td>1. The plane journey</td> </tr> <tr> <td>2. Fred’s first glimpses of the rainforest</td> </tr> <tr> <td>3. Meeting the other survivors</td> </tr> <tr> <td>4. The snake and finding a place to sleep</td> </tr> </table> <p>Remember to keep proof-reading your diary to check for spelling and punctuation.</p>	1. The plane journey	2. Fred’s first glimpses of the rainforest	3. Meeting the other survivors	4. The snake and finding a place to sleep	<p>Remember to check all punctuation, spelling and grammar.</p> <p>Read/share your story with a family member in your household or via an online platform. Ask them for feedback about your story!</p>
1. The plane journey									
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Additional activities:

- Read about three famous adventurers by exploring the *National Geographic Kids* website here:
 - Captain Cook: <https://www.natgeokids.com/uk/discover/history/general-history/captain-cook/>
 - Charles Sturt: <https://www.natgeokids.com/uk/discover/history/general-history/charles-sturt-2/>
 - Alex Van Bibber: <https://www.natgeokids.com/uk/discover/geography/general-geography/alex-van-bibber/>
- Watch videos about five famous explorers on the BBC Teach website *KS2: Explorers* here: <https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>