

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Brabin's Endowed Primary School

Address	Longridge Road, Chipping, Preston, Lancashire PR3 2QD		
Date of inspection	24 January 2019	Status of school	Voluntary Controlled
Diocese	Blackburn	URN	119395

Overall Judgement	Grade	Good
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?		
Additional Judgement		
The impact of collective worship	Grade	Good
<p style="text-align: center;">School context</p> <p>Brabin's Endowed Primary School with 70 pupils on roll. It has a very low level of religious and cultural diversity and no pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below the national averages. The proportion of pupils who have special educational needs and/or disabilities is also below the national averages. The proportion of governors and headteacher are well established. The headteacher undertook an associate headship during the previous two academic years. As a result, senior staff assumed additional leadership responsibilities.</p>		
<p style="text-align: center;">The school's Christian vision</p> <p style="text-align: center;">'Love one another as I have loved you' John 15:12</p> <p>At Brabin's we are more than friends- we love and value one another as part of God's family. We respect each other and strive to achieve our best when we are learning and in all we do.</p>		
<p style="text-align: center;">Key findings</p> <ul style="list-style-type: none"> The strong Christian leadership of the headteacher ensures that all members of the community know that they are valued, loved and constantly supported as part of God's family. Governors and senior leaders are ensuring that the school's new vision and mission statements are well understood and engage all stakeholders. As a result, the vision, underpinned by the biblical command to, 'Love one another as I have loved you' (John 15.12) is beginning to guide the community. Pupils and staff live out and articulate the school's Christian associated values so that Brabin's Endowed is a harmonious, respectful and prayerful community. All pupils experience significant curricular and extra-curricular opportunities that contribute positively to their spiritual, moral and cultural development. As a result, pupils are confident, aspirational and happy in their daily lives. Pupils' responses to religious education (RE) reflect their ability to engage enthusiastically with questions of faith extending their understanding of diversity in the world today. 		
<p style="text-align: center;">Areas for development</p> <ul style="list-style-type: none"> To embed the recently reviewed Christian vision and mission statements so that they are effective in ensuring the school's continued development based on its Christian distinctiveness. In light of the school's Christian vision, renew the programme of collective worship so that it provides a coherent framework for all, including pupils, who plan, lead and evaluate worship. 		

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

Governors are immensely proud of the school community and provide a visible and supportive presence. They effectively evaluate the development of the school to the advantage of the pupils and community that it serves. Guided by the highly effective and deeply Christian leadership of the headteacher, they have coordinated a thoughtful and inclusive review of the school's vision. The resulting statement proudly reflects the priorities and ethos of this caring Christian community in which the example of Jesus guides relationships and values. The school community is already embracing the vision, but it is not embedded and so is not fully guiding continuing development.

Leaders are acutely aware of the needs of individuals and groups within the school. Cherishing pupils as children of God, activities, strategies and opportunities are created that empower pupils to be resilient and aspirational. Consequently, pupils, from their individual starting points, achieve very highly and flourish, thus making accelerated progress. The Brabin's Entitlement statement ensures that pupils' experience curricular and extra-curricular activities that enrich and challenge them. Consequently, pupils appreciate cultural, religious and economic diversity locally, nationally and internationally. Consistent with its mission statement, the school recognises pupils for more than academic success. Adults recognise the personal attributes of individuals and nurture them so that they make a positive impact upon the community. Pupils' maturity and sense of ownership is developed because they are given encouragement. They share the Christian ethos of the school and relish nominating their peers for rewards such as the 'Ripple of Kindness'.

Visits to places of worship and school based learning gives pupils a broader view of life in multi-cultural Britain and beyond. The school environment enhances pupils' understanding of their responsibilities. Eco Ambassadors articulate looking after the school as 'looking after God's world'. Pupils make links between the lives of famous Christians, the life of Jesus and their own futures. For one Year 6 pupil, Martin Luther King was 'courageous like Jesus, fought injustice and had a dream that he worked towards just as we have our dreams'. Links with the parish church are increasingly strong and supportive. School and parish share activities and pupils visit the church both for learning and worship. Collaborations such as fund raising for Toilet Twinning projects enable pupils to see Christian action as a lifelong commitment. Pupils are proud of their support for a range of charities many of which have a Christian foundation. They recognise and value their ability to make a difference to the lives of others. Participation in external projects such as Longridge Cluster Schools' Armistice commemoration promote excitement, pride and an understanding of the impact of history. Pupils appreciate this with a maturity beyond their years.

The new vision statement clearly challenges all members of the community to 'love one another as I have loved you' Jn 15:12. This grows from the school's established fostering of excellent behaviour and relationships through the Christian values of compassion, forgiveness and friendship. Adults within the community are nurtured to be confident, fulfilled and successful in their roles. They flourish and as a consequence so do the pupils. Pupils take seriously the trust that is shown in them. They are proud of the contributions that they make to decision making and the smooth running of the school. This means that they take their roles of responsibility as school councillors, Eco ambassadors and members of the Tech Team seriously. Initiatives such as the friendship bench and friendship buddies ensure that no one is excluded from this small harmonious and deeply caring community. Parents value that the school keeps them very well informed about their children's emotional and mental wellbeing as well as their academic and social progress. They choose the school because they are confident that it can meet the needs of their children, recognising its Christian foundation.

Pupils use the language of Christian values to explain their responsibilities to each other. They speak of not ignoring others and looking after each other. Staff see it as an unequivocal part of their role to model the standards that they expect the pupils to develop and display. Adults frequently share the Christian story of their own lives with pupils and with each other. This builds trust throughout this small, mutually supportive school in which everyone shows immense pride. Pupils are happy at school and those who join mid-year settle quickly because adults and pupils take the time to welcome and befriend them. They trust their teachers for both their learning and their care. A Year 3 pupil expressed this simply as teachers 'help'.

Collective worship is memorable. It leads pupils and adults to develop their personal spirituality. Carefully planned, it is rooted in the Bible and embraces Christian values. As yet, it does not take sufficient account of the school's reviewed vision and mission statement. Collective worship invites pupils and adults to worship in a range of contexts and to grow in their understanding of God the Father, Son and Holy Spirit. Local clergy and school staff lead worship that pupils enjoy and which gives them experience of the breadth of the Christian tradition. However, pupils are not routinely involved in planning, leading or evaluating worship. By lighting candles, saying The Grace and The Lord's Prayer pupils, many of whom have no formal links with worship beyond the school, demonstrate religious tolerance and enquiry. Pupils respond to opportunities to pray and are confident to write their own prayers. A Year 5 pupil commended prayer for 'helping get stuff off your mind'. A member of staff praised collective worship and the wider Christian values of the school for enabling her to 'live out' her own Christianity.

The RE curriculum is broad, balanced and appropriate. It meets the Church of England Statement of Entitlement. Carefully planned, the programmes of study ensure pupils learn about and learn from religion. RE ensures that pupils have an excellent knowledge and understanding of Christianity and other world faiths. Even the youngest pupils are adept at applying religious principles to moral and ethical dilemmas. Links with other schools and networks ensure that teachers are accurate in their assessment of standards in RE. The enthusiasm that pupils have for the Bible and in particular all that it reveals to them about God the Father, Son and Holy Spirit begins in Reception. It is consolidated through school worship that encourages all present to reflect on the biblical story of God's relationship with humankind.

Headteacher	Rachel Wallace
Inspector's name and number	Fiona Ashton 860