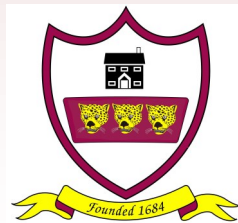


BRABIN'S ENDOWED PRIMARY SCHOOL



"This is an outstanding school..."

"Pupils are making exceptional progress and are achieving very high standards."

"Pupils' behaviour is excellent. They are confident, articulate and happy at school. Their manners and conduct are commendable."

Ofsted, July 2013





*Our School Motto:
Learning together ... memories forever*

*Our Mission Statement:
Brabin's Endowed School is a friendly and vibrant
school which creates a secure, positive learning
environment where our pupils can
reach their full potential*





Welcome

Welcome to Brabin's Endowed Primary School. It is an exciting time at Brabin's as, yet again, we were found to be an outstanding school in our latest Ofsted inspection (July 2013).

This was based on the excellent progress that our students make in all lessons. Indeed, this is crucial but I hope that this prospectus indicates that there is so much more to Brabin's School. Whether it is our eco work, sporting activities or creative arts the pupils, parents and staff work together so all involved can achieve together.

The core principle of the school is that the curricular and extra-curricular activities are all arranged with our children at the forefront as we believe that for all children to move forward and realise their full potential they must take a lead role.

We pride ourselves at Brabin's on being a school that values the ideals of hard work, politeness, care for others and being part of a team. We uphold these values whilst also recognising the need to prepare our children for the demands of being a full and active member of our ever changing society. They must be able to embrace all the technological developments that this entails. It is our aim to provide your child with a broad, balanced and high quality education.

We believe that when our pupils leave Brabin's, they are confident individuals who are ready for the challenges ahead.

We look forward to meeting you and working in collaboration.

Rachel Wallace

Headteacher



Meet the staff...

The staff, both teaching and non-teaching, are a very important resource in our school. We work closely as a team in the daily organisation of the school and in providing a stimulating and effective learning environment.

Teaching Staff

Headteacher: Mrs R Wallace

Teachers: Miss C Doxey (EYFS*)

Miss J Garth (Y1/2)

Miss A Flynn (Y3/4)

Miss A Hamer (Y5/6)

* EYFS - Early Years Foundation Stage



Teaching Assistants

Mrs S Peckham Mrs E Talbot

Mrs V Slater Mrs J Burt



The School Governing Body

Chairperson: Mrs C Compton

Vice Chair: Mr R Smith

Governors: Miss F Newburn

Miss J Garth

Mrs G Hore

Mrs C Proctor

Mrs M Selby

Mr J Stott

Mrs R Wallace

Dr M Wheatman

Non- teaching Staff

Bursar: Mrs P Gifford

Admin Assistant: Mrs S Peckham

Site Supervisor: Miss H Hindle

Cook: Mrs S Walsh

Welfare Staff: Mrs P Hopkinson

Kitchen Assistant: Mrs G Winder

Admissions

The Governors welcome applications for places at our school. Children are usually admitted into school in the September after their fourth birthday. We place no restrictions on admissions to the reception class unless we are advised that the number of children for whom admission is sought is likely to exceed the agreed LEA (Local Education Authority) admissions figure. In this event, the Governing Body will seek advice from the LEA and will abide by the LEA's Admissions Policy. The number of places available in our reception group for 2017-18 is set at 15. Older children are admitted at the discretion of the Headteacher in consultation with the Governors. *We aim to be flexible and accommodating.* Parents are always welcome to visit the School and those considering sending their children to Brabin's Endowed School are invited to make an appointment to meet with the Headteacher.



School Hours

We will work with you to help your child settle quickly and easily into school life and routines.

Morning sessions are from 8.55 am to 12.00 (Key Stage 1) or 12.15 (Key Stage 2). Afternoon sessions are from 1.00 pm to 3.15 pm.

Morning

Getting to school on time is very important for your child. School begins at **8.55 am**. There will be a member of staff on duty at the reception outdoor play area from 8.40 am. Children should not be left unsupervised before this time. You are welcome to come into the playground and wait with your child or you can say goodbye and

leave him/her with friends until the bell rings at 8.55 am . At this time, the children will line up ready to go into class. Late arrivals need to enter school through the office and be signed in by an adult.

Afternoon

At 3.15pm, children will be dismissed from school. Please notify us if someone else is collecting your child or if he/she is attending the after school club.

Chipping Children's Community Alliance (CCCA)

A breakfast and after school club are run by the Chipping Children's Community Alliance on the school site. For further details please contact the CCCA Manager on 01995 678297.

Vision and Values

Our school recognises its historic foundation in 1684 and preserves and develops its religious character and association with the Church of England that has continued since its foundation.

In the 21st Century we have the conviction that young children thrive on high quality care and education that concentrates on the development of the whole person. We therefore aim to:

- Create a warm and friendly environment for learning in which all are valued and supported.
- Promote the spiritual, moral, cultural, mental and physical development of each child.
- Encourage individuality and help all children to develop self-respect, independence and integrity.
- Nurture a sense of community.
- Prepare the children for the opportunities and responsibilities that they may experience as they mature.



We believe that the achievement of academic success, the nurturing of self-confidence and positive attitudes to life and learning are essential foundations for a child's future.



Our School Community is based on the model of a Christian family and provides grounding in the Christian Faith for all of our pupils. Whilst Christian values are built into the ethos and teaching of the school, we exert no overt pressure to believe. We encourage parents to participate in the everyday life and education of their children, and we value strong links between home, school and the community. All children, including those of other Christian denominations and faiths, are welcome as pupils.

We aim to support every child and to assist them achieve their potential in all areas. In doing so, we encourage each child to grow into the kind of person who is capable of making a positive contribution to the society and the environment in which they are to live.

The broad and balanced skills based curriculum offered at Brabin's Endowed School, together with our Christian values and SMSC provision equip our pupils to play a significant role in a diverse and rapidly changing world.

We believe that the acceptance of British Values is integral to life at Brabin's Endowed School.

By experiencing excellent teaching, supported by first-class modern resources, children are able to access all areas of learning. Teachers and support staff encourage children to achieve across a broad spectrum of learning experiences. Creative, artistic, musical, social and sporting activities are promoted right from the outset and this ensures that individual talents and abilities are quickly recognised and nurtured. We have high expectations of our children and expect them to give their best. Standards of behaviour are maintained at a level that ensures all children are able to learn. The environment at Brabin's School is calm and purposeful and the children benefit from small classes. Academically and pastorally we aim to create a school, which delivers:

- A happy, secure and supportive environment for all our children
- Equal opportunities for each child and the full development of his or her talents and abilities
- Academic breadth and excellence at all levels
- A balance between the intellectual, physical, spiritual, moral and aesthetic aspects of a pupil's development and education
- An environment which fosters the qualities of caring, understanding and respect for others



We aim:

- To help children develop lively and enquiring minds
- To give our pupils the ability to question and discuss rationally
- To encourage respect for moral values (for other people and oneself) and tolerance of other religions, race and ways of life
- To develop children's skills and ideas and to help each child, relate to others and to understand the world in which they live



The Curriculum

"At our school, we have lots of brilliant lessons - I like Maths. We get better and better every day!" Sam Y6

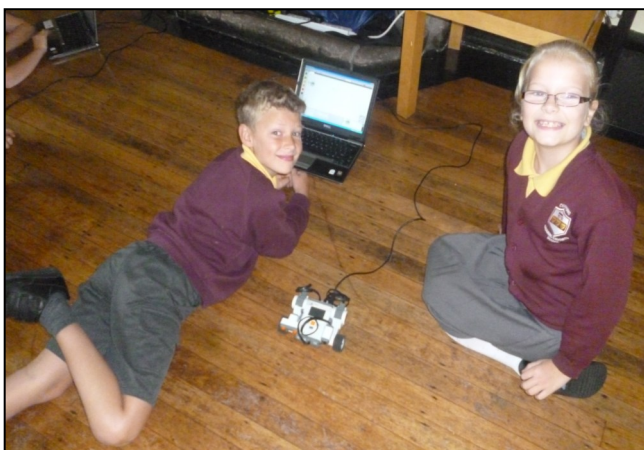
Brabin's provides a range of subjects in line with those required in the National Curriculum (September 2014). These are delivered in a creative way but also give the pupils opportunity to practice core skills in a range of contexts. The curriculum areas covered are: *English, Mathematics, Science, Computing, Religious Education (RE), History, Geography, Design Technology, French, Art, Music, Personal Social and Health Education (PSHE) and PE.*

We follow the Lancashire Syllabus for RE. Parents are reminded that they have the right to withdraw their child from Religious Education and Collective Worship should they so desire. Please contact the Headteacher so that alternative arrangements can be made.

The school regularly participates in various sporting competitions and enrichment days organised by the local cluster of schools and Preston Sports Council.



"I really like French lessons. Its fun speaking in French and playing the games!" Eden Y3



Sport

Sport is an important part of life at Brabin's.

We are proud of our achievements in various competitions. The school aims to give all children the chance to experience a wide variety of sports in curriculum time as well as the extra-curricular clubs on offer.

We also compete in inter school competitions in many sporting areas.

Swimming is currently offered in Reception class as well as the entitlement in Key Stage 2 (Years 3-6).

It is school policy that jewellery is not worn in PE lessons.



Special Educational Needs

On occasions a child may have difficulty with some aspect of their learning. It is our policy to involve parents as early as possible in deciding what course of action to take in order to overcome these difficulties and to support the child. This will be coordinated by the Headteacher and the school's designated Special Educational Needs (SEN) coordinator, Miss Flynn.

The school's policy follows the stages described in the Special Educational Needs Code of Practice. If, after consultation, further action is required an Individual Support Plan (ISP) will be drawn up to address the needs of the child. This plan, and the child's progress, will be reviewed termly.

If necessary, further advice and assessment will be sought from outside agencies.

We meet the needs of pupils through curriculum strategies, targeted intervention by teaching assistants and through close liaison with specialists.

Both the school's SEN policy and 'local offer' are available to view on the school website.

Gifted and Talented pupils are actively identified at various stages of their education. Relevant provision is then made for pupils falling into this category.



Educational Visits and Residential Visits

Throughout school we take the children on a wide range of visits that support learning and enhance the topics that are covered in the curriculum.

We value the impact that Outdoor Education has on the development of children and we offer a week's residential visit in Years 5 and Year 6. We visit Lockerbie Manor, in Scotland and Tower Wood, in Cumbria on alternate years. These offer a high standard of outdoor activity experiences.

"I loved performing Macbeth in front of a large audience including my family. I felt proud of myself for acting on such a big stage."
Harriet Y6



"At Lockerbie Manor, we had the opportunity to try lots of new activities including: blind trail, canoeing and rifle shooting."
Ellie Y6



Extra-curricular activities

The school offers a wide range of extra-curricular activities. These are highly valued by the school as they provide the pupils with an opportunity to become involved in a range of activities to extend their skills and experiences.

Extra-curricular activities on offer are: choir, ocarina and recorder clubs, netball, gymnastics, gardening club, cookery club, homework club, art club, science club and lots more!



"I like Gardening Club because it has taught me a lot about how things grow." Kaia Y5



"Drama Club was great because I learnt new acting skills and it really built my confidence." Hannah Y6

I love singing in our school choir because I learn new skills. Performing at Young Voices was 'out of this world' because we got to be the stars of the show." Lewis Y4



Eco-Committee

We are an Eco School and proud of our work in this area. We have our own school chickens that are looked after by our pupils. We have many planned experiences linked to work on sustainability and a very active and committed child-led Eco-Committee.



School Council

We feel that the children have an important part to play in the running of our school and our School Council take an active role in school life. They make a positive contribution to school and make important decisions, for example deciding on new playground markings and introducing the SBE award (Serving Brabin's Endowed).

"The School Council at Brabin's decide who should win the 'SBE'. It's really exciting to see the winners chosen." Paige Y6

Fairtrade Steering Group

Our pupils can choose to become a member of the Fairtrade Steering Group. They organise events throughout the year to promote Fairtrade products and are actively involved in our whole school 'Fairtrade Fortnight'. These lessons are arranged to emphasise the important role carried out by Fairtrade.

Communication with Parents

We encourage regular contact and communication between school and home and feel that parents and school working together is an important part of the children's education.

We have an open door policy and parents are welcome to come in at any time to discuss any worries or concerns they have regarding their child. Please make an appointment to meet the Headteacher or class teacher, as appropriate.

Class teachers are also often in the school playground at the end of the day allowing parents more opportunities to catch up.

Our first parents' evening is held in October. This is an opportunity for you to meet with the class teacher and find out how your child has settled in class and to share relevant information.

The second parents' evening is held in March and is an opportunity to discuss your child's progress and targets.

In the summer term, all of the pupils will receive a comprehensive written report. Parents are welcome to make an appointment with the class teacher if they are any issues or concerns identified after receiving this report.

The family homework projects are really fun because we all work together as a team. My favourites were the WW1 Project and the Internet Safety Project." Alfie Y5

School Uniform

Uniform can be ordered through school. We usually keep the most popular items in stock. Uniform requirements are listed separately on the school website.

Please ensure that all clothing and footwear are named either with a permanent marker or sewn in labels. This will prevent any upset caused by mislaid items. Please also check this aspect regularly.



Parental involvement

We encourage parental involvement in school. Mums, dads and grandparents are welcome to help with reading, etc. Please let school know if you are willing to offer your time in any way.

Parental involvement is crucial - please share with the teacher any exciting news or interests as this can be used to inform planning.

Home/school reading

Each child will have his or her own reading record book. It will form a record of progress and will be filled in every time he/she reads in school. It is important that you add your comments each time you listen to your child at home as this will strengthen the reading partnership between home and school.

Friend's of Brabin's

We benefit from having an active, enthusiastic and friendly Parents, Teachers and Friends Association (PTFA), known as Friend's of Brabin's. Social and fundraising events are planned throughout the year. Over the years they have raised thousands of pounds and have made a significant contribution towards improving the school's resources. Recent projects have included fundraising events for: new ICT equipment, contributions towards the new school mini bus and subsidising school visits. Meetings and events are advertised by the school. Please come along and join in; we are always looking for new ideas.



Newsletters

Newsletters are produced fortnightly on a Monday. These letters are available to view on the school website:

<http://www.brabins.lancs.sch.uk>

These aim to keep you up-to-date with events taking place in school. Please inform us if you would like to receive a paper copy or by email.

Text messaging service

In addition to newsletters, school uses a text messaging service to contact parents with information. Please note that only the mobile number of the person who is named as first contact for the child will be used. The service does not accept incoming text messages.

Parent Feedback

We regularly ask parents/carers for their thoughts about school which are displayed on the Parents thought tree. Feedback is used by governors and staff to continuously improve our school.



Illness

It is important that your child attends school every day. If they are unwell, please ring school on the first day of absence before 9.00am. On their return to school, please send a note into school to explain the absence.

Please try to make medical appointments outside school times as missing part of a school day can be unsettling.

From time to time your child may be poorly at school, so please ensure that we have up-to-date emergency details so that contact can be made.

If your child bumps his/her head, we will inform you so that you may ensure that there is no concussion as a consequence.

If for any reason prescribed medicines have to be administered during the school day, parents must sign a permission slip from the school office. Parents are responsible for the delivery and collection of all medicines.

Children should never be given medicine or tablets to take themselves.

Pupil data/Emergency contacts

It is important that school is notified as soon as possible if a child's personal details change (e.g. change of address). Likewise, change of contact details for contacting parents in an emergency should be kept up to date, particularly mobile phone numbers.

Lunchtimes

We are proud of our school meals and run our own school kitchen. We have a 4 weekly cycle of menus and which are available to view on the website. We meet the requirements of the 'School Food Standards' (introduced January 2015). Currently, under the governments 'Universal Free School Meals' programme, all pupils in reception, Year 1 and Year 2 are entitled to a free school meal.

Packed Lunches

The ordering of a school meal is judged to be the norm. We can cater for any dietary needs and all you need to do is to talk to our cook about your child's likes and dislikes. If you feel you can't support our school meal service then we ask you to provide a suitable healthy packed lunch. Fizzy drinks, chocolate and sweets must not be included. A healthy packed lunch guide is available from the school office.

The children will have ample time to eat their dinner and will be supervised in the following playtime before the afternoon session starts.

Water and milk

We ask you to purchase a school water bottle and to bring this into school each day so that your child can take regular drinks as required. Please make sure that this is named.

In Key Stage 1, your child can have a small carton of milk provided by school which is free of charge until a child's fifth birthday, which has to be ordered a term in advance. The milk is served chilled, in a carton with a straw. If your child does not want milk, he/she can have the option to have a drink of water instead.

Fruit

The Government provides a piece of fruit, free of charge, for Key Stage 1 and Reception children each day. Pupils in KS2 may also bring in a piece of fruit to eat during morning break.

Dinner money

Dinner money is always payable one week in advance, or, at the start of the term in advance. Please put this in a named envelope and hand it to the class teacher. We also use the online payment system 'ParentPay', allowing parents to pay online using a debit or credit card.

Special Events and Theme Days

We have creative themed days and weeks throughout the year. Here are some examples :

WW1 Week - July 2016

The children enjoyed learning about the first World War and completed a family homework project.



Shakespeare Schools' Festival

Y5/6 will experience performing in a theatre one of Shakespeare's plays that has been studied in English.



Triathlon Event - Summer 2017

Forest Schools Week- July 2017

A whole school week were each class spent a day outdoors learning a range of new skills.

Tough Mudder-

Whole school event Spring 2016



Science Week- September 2017

A whole school creative week were the children enjoyed a visit in the 'Space Dome' and a 'Riveting Robots' workshop.



Mobile phones

The use of mobile phones by pupils is prohibited during school hours. Visitors to school are asked to leave their phones in the school office.

Holiday list

These are available to view on the school website.

Payments into school

When sending payments into school, please ensure that an envelope is used. This envelope should be clearly labelled with your child's name and what the payment is for. We also request that payments are made separately for different items (e.g. trip money is not combined with lunch money) as these are all banked and accounted for separately. Details of payment requests will be given in the school newsletter, or, in separate letters sent home. Cheques should be made payable to Brabin's Endowed School.

Attendance Record

For our children to gain the greatest benefit from their education, it is vital that they attend regularly unless for any reason the absence is unavoidable.

Attendance for the academic year 2016-17: 97.14%

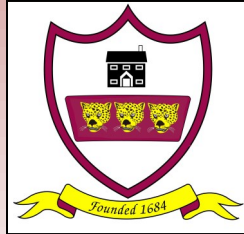
Number of pupils on roll during 2017/18: 74

End of KS2 Results 2017

	<u>School</u>	<u>National</u>	<u>School</u>
	% of children reaching the expected standard or above	% of children reaching the expected standard or above	% of children working at greater depth within the standard
Reading	87% <i>13/15</i>	71%	27%
Writing	87% <i>13/15</i>	76%	13%
Maths	93% <i>14/15</i>	75%	13%
Spelling, Punctuation & Grammar	80% <i>12/15</i>	77%	20%



If there is anything not covered in this prospectus that you would like to know about, please feel free to call into school or ring us.



Brabin's Endowed Primary School
Longridge Road, Chipping, Lancashire, PR3 2QD

01995 61596

www.brabins.lancs.sch.uk